

# Dental Health Educators' Newsletter

DH Methods of Education, Inc.

Communicating With Our Colleagues

## DA & DH Accreditation Update

by Cindy Biron Leiseca, editor

Volume III, Issue 2

April 2012

There is a considerable amount of information to research in order to obtain a complete understanding of the revised Commission on Dental Accreditation (CODA) Dental Hygiene standards and the proposed CODA Dental Assisting standards. This issue of our newsletter has been written in a format that will bullet important points to expedite your thorough investigation of all the details. For your convenience, links to CODA website and some of their documents are available within the text of this newsletter. If you are only receiving the newsletter in the US mail as a hard copy and wish to receive an electronic version for easy access to links, please contact us through our website [www.DHmethEd.com](http://www.DHmethEd.com) to be added to our listserv.

At the February 3rd, 2012 meeting of CODA, four agenda items adopted/approved are of greatest concern to Dental Assisting and Dental Hygiene program educators and administrators:

### I. New Ethics & Professionalism Standard

<http://www.ada.org/sections/educationAndCareers/pdfs/ethics.pdf>

### 2. The revised CODA Dental Hygiene Standards

[http://www.ada.org/sections/educationAndCareers/pdfs/revised\\_dh.pdf](http://www.ada.org/sections/educationAndCareers/pdfs/revised_dh.pdf)

### 3. The proposed changes to the CODA Dental Assisting Standards

[http://www.ada.org/sections/educationAndCareers/pdfs/proposed\\_da.pdf](http://www.ada.org/sections/educationAndCareers/pdfs/proposed_da.pdf)

### 4. The CODA has accepted new rules in the application for initial accreditation of a new dental hygiene program.

Now a formal needs assessment is mandatory to apply for initial accreditation. See the full story on the home page of the American Dental Hygiene Association website <http://www.adha.org/news/02032012-CODA.htm>

### New Ethics & Professionalism Standard

This new standard applies to disciplines of dental and allied dental programs. Specific details are written accordingly for each discipline. The DH Standard 2-22 has already been added to the revised standards and the DA Standard is numbered 2-20 in the proposed revisions.

### In this issue

Camps for Accreditation 4

Registration Forms 5

### DH Standard 2-22

Graduates **must** be competent in the application of the principles of ethical reasoning, ethical decision making and professional responsibility as they pertain to the academic environment, research, patient care and practice management.

### DA Standard 2-20

The program must demonstrate effectiveness in creating an academic environment that supports ethical and professional responsibility to include:

- Psychology of patient management and interpersonal communication
- Legal and ethical aspects of dentistry

*Continued on Page 2*

## Summer Camp for Dental Educators!

This camp is dedicated to:  
**Preparing you for Accreditation Changes**

**July 26-31, 2012**  
**Harborfront Hampton Inn**  
**19 South 2nd St.**  
**Fernandina Beach, FL**



From:

DH Methods of Education, Inc.  
2866 Park Square Place East  
Fernandina Beach, FL 32034  
Amelia Island

[www.DHmethEd.com](http://www.DHmethEd.com)

To:



*Continued from Page 1:*

## DA & DH Accreditation Update

### How Will Programs Demonstrate Compliance with The New Ethics Standard?

The curriculum and all clinical experiences will need to include opportunities for students to apply ethical reasoning and problem solving as it pertains to each course subject and the delivery of patient care.

Here is an example of some documents that can be included as exhibits showing how the program meets the standard utilizing a consistent code of ethics :

- policy manuals for program, clinic etc. that address ethics and professionalism expectations in the program
- individual course syllabi that include learning outcomes that measure the students ability to apply ethical reasoning through course requirements and learning activities
- a formal ethics course as part of the curriculum
- a clinical evaluation system that utilizes an ongoing process evaluation of student knowledge and performance of ethical behaviors and reasoning
- outcomes assessment tools that measure students knowledge and performance of ethical reasoning and professionalism i.e. results from surveys of students, patients, graduates, and employers
- Faculty, student memberships in professional organizations such as ADA, AADA, ADEA, etc.

### Revised CODA Dental Hygiene Standards

The following standards have had revisions: 2-16, 2-17, 2-19, 2-22(new) 2-25, 3-3, 3-7, 4-3, 4-5, 4-7. Those with major changes (not simple word changes) are addressed here to provide a brief understanding of how the changes will impact the program. Existing standards or parts of standards are in **Bold**, additions are in **Red**

**Standard 2-16 Graduates must be competent in providing dental hygiene care for the child, adolescent, adult and geriatric patient. Graduates must be competent in assessing the treatment needs of patients with special needs.**

The revision to this standard is one line added to:

**Examples of evidence to demonstrate compliance may include:**

- **Student clinical evaluation mechanism demonstrating student competence in clinical skills, communication and practice management**

#### Preparations or changes to make for this revision:

Review grading/competency forms to ascertain that they include items that require the instructor to evaluate all aspects of each clinical skill and especially the student's ability to communicate with patients in accordance with their individual needs, i.e. gender, age, medical, psychological or physical disabilities; and application of evidence based patient centered care in each instance.

Grading methods should be objective and comprehensive with regard to evaluating students as they interact with patients with special needs to determine if proper communication occurs at the time care is given.

**Standard 2-17 Graduates must be competent in providing the dental hygiene process of care which includes:**

- a) comprehensive collection of patient data to identify the physical and oral health status;**
- b) analysis of assessment findings and use of critical thinking in order to address the patient's dental hygiene treatment needs;**
- c) establishment of a dental hygiene care plan that reflects the realistic goals and treatment strategies to facilitate optimal oral health;**
- d) provision of patient-centered treatment and evidence-based care in a manner minimizing risk and optimizing oral health;**
- e) measurement of the extent to which goals identified in the dental hygiene care plan are achieved;**
- f) complete and accurate recording of all documentation relevant to patient care.**

The revision to this standard is one line added to the existing:

**Examples of Evidence to demonstrate compliance:**

- **Use of risk assessment systems and/or forms to develop a dental hygiene care plan**

#### Preparations or changes to make for this revision:

Review clinic forms or computerized patient record systems and if necessary, revise to include a comprehensive medical/dental patient evaluation and a sequential guide that helps the student arrive at an accurate dental hygiene diagnosis. A suggestion for developing the patient centered evidence based care plan could be a decision making tree or flow chart. Include other tools such as rubrics or questionnaires that require the student to apply appropriate judgment and decision making for the plan.

**Standard 2-19 Graduates must be competent in interpersonal and communication skills to effectively interact with diverse population groups and other members of the health care team**

#### Preparations or changes to make for this revision:

Some ideas: Research the opportunities in your institution and community for students to team up with other health care providers. Other students in health care programs in your institution such as Nursing, Emergency Medical Technicians, or Medical Laboratory Science could team up with dental hygiene students on projects such as health fairs, planning for emergency response in your clinic or use of patient simulators in their departments. Medical laboratory or microbiology students can team up with dental hygiene students on projects involving microbiology as it relates to dental diseases or clinic settings. DH students can team up with nurses and physicians in public health facilities where they will be exposed to a team approach to patient care with patients of various ethnic, socioeconomic levels and/or disabilities. In your accreditation self-study document, you will be required to demonstrate that all students have equal opportunities for exposure to this type of learning situation. Affiliation agreements are legal requirements for some of these partnerships. Formal lesson plans, with project descriptions and learning outcomes help demonstrate compliance with this standard.

**Standard 2-25 is now Standard 2-26** Graduates must be competent in problem solving strategies related to comprehensive patient care and management of patients.

**Intent:**

Critical thinking and decision making skills are necessary to provide effective and efficient dental hygiene services. **Throughout the curriculum, the educational program should use teaching and learning methods that support the development of critical thinking and problem solving skills.**

**Examples of evidence to demonstrate compliance may include:**

- evaluation mechanisms designed to monitor knowledge and performance;
- outcomes assessment mechanisms demonstrating application of critical thinking skills;
- activities or projects that demonstrate student experiences with analysis of problems related to comprehensive patient care;
- demonstration of the use of active learning methods that promote critical appraisal of scientific evidence in combination with clinical application and patient factors.

**Preparations or changes to make for this revision:**

Review the entire curriculum to investigate the need to limit teaching, learning and testing methods of fundamental styles of memorizing and recognizing and transition to critical thinking and decision making methodologies. Faculty workshops with your own institution's teaching center can assist with the process. In-services and continuing education in educational methodology workshops are beneficial for revamping individual instructor's teaching methods in specific subjects they are teaching.

The remaining revisions to standards are self-explanatory, but the two listed here are noteworthy:

**Standard 3-3** The program administrator must be a dental hygienist **who is a graduate of a program accredited by the Commission on Dental Accreditation** and possesses a masters or higher degree or is currently enrolled in a masters or higher degree program or a dentist who has background in education and the professional experience necessary to understand and fulfill the program goals.

**3-7** The full time faculty of a dental hygiene program must possess a baccalaureate or higher degree.

Faculty providing didactic instruction must have earned at least a baccalaureate degree or be currently enrolled in a baccalaureate degree program. All dental hygiene program faculty members must have current knowledge of the specific subjects they are teaching. All program faculty must have documented background in educational methodology consistent with teaching assignments. **Faculty who are dental hygienists must be graduates of dental hygiene programs accredited by the Commission on Dental Accreditation.**

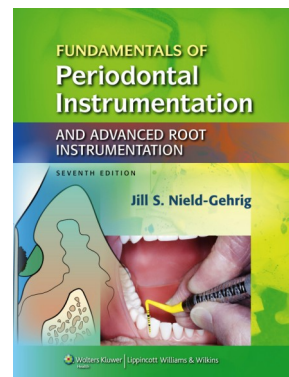
**For your information:** Gwen Welling has retired from her position as Manager of Dental Hygiene Education at CODA. The position is listed as "open" on the CODA website. The office of CODA for Dental Hygiene was contacted by telephone to determine who is handling the responsibilities at this time. Patrice Renfrow has the interim assignment.

## *The Sharpening Horse Kit*

"An easy to teach and learn technique that allows students to obtain truly sharp instrument cutting edges!"

*Jill S. Nield-Gehrig*

**Featured in the next (7th) edition just released in February 2012**



Allows you to sharpen along the length of the blade to produce the perfect cutting edge<sup>1</sup>

1. *Contempt Dent Pact 2007*  
November; (8)7:070-077

**Your students will ask for it by name:**



Have your bookstore contact us for reduced prices for students:

(888) 829-9013 or

[Cindy@DHmethEd.com](mailto:Cindy@DHmethEd.com)



**The proposed changes to the CODA Dental Assisting Standards** [http://www.ada.org/sections/educationAndCareers/pdfs/proposed\\_da.pdf](http://www.ada.org/sections/educationAndCareers/pdfs/proposed_da.pdf)

Here is the statement from the ADACODA website on circulation of the proposed revised standards for Dental Assisting Programs:

"At its February 3, 2012 meeting, the Commission directed that the proposed revised Accreditation Standards for Dental Assisting Education Programs be circulated for comment among the communities of interest for a period of one year. An open hearing will be held at the American Dental Education Association (ADEA) Annual Session, March 2012 in Orlando, FL; at the ADEA Allied Program Directors Conference, June 2012 in Chicago, IL; and at the American Dental Association Annual Session, October 2012 in San Francisco, CA. Public comments can also be submitted to the Commission on Dental Accreditation, 211 E. Chicago Ave., Suite 1900, Chicago, IL 60611"

When the revisions to the CODA Dental Assisting Standards have been approved, each standard will be addressed in the issue of this newsletter that immediately follows the commission's meeting.

The proposed revisions are numerous and extensive. An overall review of the document reveals that changes proposed are closely aligned with Dental Hygiene standards in the sections of program planning with well defined program goals and outcomes assessments. The proposed revisions would, if approved, impose major changes on the curriculum content and design and also on the clinical experiences with regard to student skill development, and stringent grading of clinical competencies.

**CODA has accepted new rules in the application for initial accreditation of a new dental hygiene program.** Now a formal needs assessment will be mandatory to apply for initial accreditation. This ruling will go into effect on January 1, 2013. The Dental Hygiene job market is saturated in most areas and stopping the proliferation of new programs will help secure the future for the profession. See the full story on the home page of the American Dental Hygiene Association website <http://www.adha.org/news/02032012-CODA.htm>

## Camps Focus on Accreditation

With so many changes due to revised DH Standards and Proposed DA Standards, the **Boot Camps for Dental Educators** has made major changes for the upcoming Summer and Fall 2012 camps.

Allied Dental Teaching Methodology Workshop Team taught by Cindy Biron Leiseca & Cathleen Korondi, CDA, RDH, MS, will have breakout sessions for DA and DH educators to provide specific needs for the respective disciplines. Topics to be expanded include:

- Writing program goals
- Teaching and Learning Through Critical Thinking
- Critical Thinking Test Construction
- Student Remediation
- Technology & Online Teaching Methods

The Complete Ethics Course presented by Robin Matloff, RDH, JD will prepare both DA & DH educators to meet the New Ethics Standard.

The DA & DH Accreditation Workshops presented by Christine Dominick, CDA, RDH, M.Ed will include a preparation for all the revised DH Standards and the proposed DA Standards.

The Complete Nutrition Course presented by Rebecca Sroda, CDA, RDH, MS and author of "Nutrition for a Health Mouth" will provide an entire Nutrition Course for both Dental Assisting and Dental Hygiene faculty. This course is for those who teach nutrition as they are required to have additional training (Standard 3-7) to teach this subject. **This course is only offered at Summer 2012 camp.**

How to Teach Periodontal Instrumentation Team taught, will provide the methodology requirement for Standard 3-7 for faculty who teach instrumentation in the dental hygiene clinic. All attendees each receive the two DVD's & The Sharpening Horse Kit. **This course is only offered at Summer 2012 camp.**

**There will NOT be a Winter Camp in 2013, so please register for Summer or Fall Camp 2012 to get your accreditation needs in time to prepare for 2013 or 2014 site visits.**

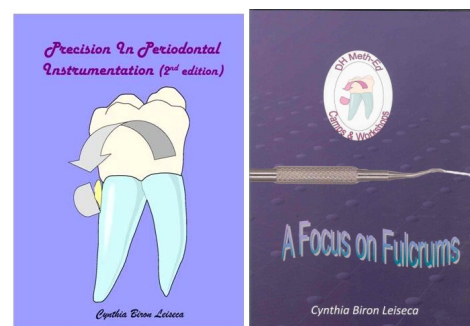
Radiology Educator's Workshop presented by Dr. John Preece is a three day workshop that provides credentialing for those who teach radiology in DA & DH Programs. Dr. Preece will provide all the current information and methods for teaching radiology. **This course is only offered at Summer 2012 camp.**



**Fall Camp Nov. 9-11 2012**

Hosted by the Dental Hygiene faculty of :

**Tennessee State University  
Nashville, TN**



Adopt 20 DVDs for students and send 4 faculty members to camp for FREE

Have your bookstore contact us for reduced prices for students:

(888) 829-9013 or

[Cindy@DHmethEd.com](mailto:Cindy@DHmethEd.com)

## Registration for Summer Camp Amelia Island 2012

**PRINT Name:** \_\_\_\_\_ **Nickname** \_\_\_\_\_  
*(This is how your name will appear verifying your continuing education credits)* *for nametags*

**Billing Address of credit card used for payment:** \_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip** \_\_\_\_\_

**Phone:** \_\_\_\_\_ **Fax** \_\_\_\_\_ **E-mail (CAPITAL letters):** \_\_\_\_\_

**College or University Where You Teach:** \_\_\_\_\_

Requests for cancellations must be received at least 2 weeks prior to the camp date. However, for cancellations received after this deadline, 75% of the tuition may be applied toward future camps. Tuitions for no-shows will be forfeited NO EXCEPTIONS. DH Methods of Education, Inc. is not responsible for reimbursement of a non-refundable airline tickets and any other travel expenses if the course is cancelled

**Classes are small to provide individual attention to the needs of each attendee.**

	<b>Early Registration</b>	<b>Late Registration</b>	<b>No Charge</b>
	<b>Full Payment by</b>	<b>Full Payment by</b>	<b>Promo #</b>
	<b>June 1, 2012</b>	<b>July 10, 2012</b>	<b>in Box</b>
<b>Course # 1. Thurs. July 26, 8AM - 5PM</b> <u>DA/DH Accreditation Workshop (8 ceu's)</u>	\$500 _____	\$575 _____	<input type="text"/>
<b>Course # 2. Fri. July 27, 8AM – 5PM</b> <u>Allied Dental Educators' Teaching Methodology (8ceu's)</u>	\$275 _____	\$325 _____	<input type="text"/>
<b>Course # 3 Sat. July 28, 8AM - 5PM</b> <u>How to Teach Periodontal Instrumentation (8 ceu's)</u>	\$350 _____	\$425 _____	<input type="text"/>
<b>Course # 4 Sat. July 28, 8AM – Noon</b> <u>Complete Nutrition Course (4 ceu's)</u>	\$500 _____	\$575 _____	<input type="text"/>
<b>Course # 5 Sat. July 28, 1 – 5PM</b> <u>Complete Ethics Course (4 ceu's)</u>	\$500 _____	\$575 _____	<input type="text"/>
<b>Course # 6 Sun. July 29, - Tues. July 31, 8AM – 5PM (24 ceu's)</b> <u>Radiology Educator's Workshop</u>	\$700 _____	\$800 _____	No promo

**Schools purchasing 20 DVDs may send 4 faculty members FREE to either (Not both) Course # 1 or #2 Enter Promo# DVD 20**

**Schools purchasing 10 Sharpening Horse Kits may send 1 faculty member to Course #1 Free. Enter Promo# SH 10**

**Schools sending 4 paying faculty may send 1 more faculty member FREE to one choice of Courses #1-5 Enter Promo# 4+1**

If you are attending 3 full days of camp in Courses #1- 5 circle this discount: **\$100 (does not apply to Course # 6)**

If you are attending 4 full days of camp in Courses #1-5 circle this discount: **\$200** **Enter balance due:** \_\_\_\_\_

**Payment form:** ☐ Check (make payable to DH Methods of Education, Inc.) ☐ Credit card: ☐ VISA ☐ MasterCard

**Please print in BOLD for legibility on FAX registrations (866) 271- 4677**

**Name on card:** \_\_\_\_\_ **Security code (see back of card by signature panel):** \_\_\_\_\_

**Account number:** \_\_\_\_\_ **Expiration date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Mail Registration Forms to:** DH Methods of Education, Inc. 2866 Park Square Place East Fernandina Beach, FL 32034  
**or FAX to Toll Free FAX: (866) 271- 4677 Toll Free Telephone Number: (888) 829-9013**

**For Hotel Reservations contact Harbor Front Hampton Inn & Suites (904) 491-4911 Block of rooms under the name of "Dental Camps" Hotel registration deadline for \$99 per night rate is June 30, 2011**

Registration for Fall Camp 2012 Hosted by Tennessee State University

Direct Questions and Send Registrations to:

DH Methods of Education, Inc.

2866 Park Square Place East

Fernandina Beach, FL 32034

Tel. (888) 829-9013

FAX (866) 271-4677

[www.DHmethED.com](http://www.DHmethED.com)

PRINT Name: \_\_\_\_\_ Nickname \_\_\_\_\_

Billing Address of credit card used for payment: \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Phone: \_\_\_\_\_ Fax \_\_\_\_\_ E-mail (CAPITAL letters): \_\_\_\_\_

College or University Where You Teach: \_\_\_\_\_

Requests for cancellations must be received at least 2 weeks prior to the camp date. However, for cancellations received after this deadline, 75% of the tuition may be applied toward future camps. Tuitions for no-shows will be forfeited NO EXCEPTIONS.

DH Methods of Education, Inc. is not responsible for reimbursement of non-refundable airline tickets and other travel expenses if the camp is cancelled. **All workshops will be presented at Tennessee State University Dental Hygiene Department 3500 John A. Merritt Blvd Nashville, TN 37209-1561 . Please do NOT call the University for information.**

	Early Registration	Final Registration	Promo #
	Deadline	Deadline	Deadline
	<u>Sept 17, 2012</u>	<u>Oct 15, 2012</u>	<u>by Sept 17</u>
<b>Course #1 Friday, November 9, 8am-5pm</b>			
<u>Allied Dental Educator's Teaching Methodology Workshop</u> (8 ceu's)	\$275 _____	\$325 _____	<input type="text"/>
<b>Course #2 Saturday, November 10, 8am-4pm</b>			
<u>The Complete Ethics Course &amp; Quality Assurance</u> (7 ceu's)	\$500 _____	\$600 _____	<input type="text"/>
<b>Course #3 Sunday, November 11, 8am-5pm</b>			
<u>DA/DH Accreditation Workshop</u> (8 ceu's)	\$500 _____	\$600 _____	<input type="text"/>

Promotional registrations for this camp must be submitted by **Sept. 17, 2012** and are limited to the following :

**Schools purchasing 20 DVDs may send 4 faculty members FREE to Course # 1** Enter Promo# DVD 20

**Schools purchasing 10 Sharpening Horse Kits may send 1 faculty member to Course #1 Free.** Enter Promo# SH 10

**Schools sending 4 paying faculty may send 1 more faculty member FREE to one of any courses** Enter Promo# 4+1

Payment form: ☐ VISA ☐ MasterCard ☐ Discover or **FAX registrations (866) 271-4677** or check to **above address**:

Name on credit card: \_\_\_\_\_ Security code: \_\_\_\_\_

Account number: \_\_\_\_\_ Expiration date: \_\_\_\_\_ / \_\_\_\_\_

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

For Hotel Reservations contact **Embassy Suites Nashville—at Vanderbilt** 1811 Broadway Nashville, TN 37203

Tel: 1-615-320-8899 Block of rooms under "Dental Camps" \$135/ night rate includes cook to order breakfast and nightly manager's reception with free cocktails and snacks. Deadline for Group Rate is **October 8, 2012.**