

Dental Health Educators Newsletter

DH Methods of Education, Inc.

April, 2014

CODA Unofficial Report of Major Actions

By Cynthia Biron Leiseca

The Commission on Dental Accreditation met in closed session on January 29-30, 2014 at the ADA Headquarters in Chicago, IL

Here is the link to the unofficial report :

http://www.ada.org/sections/educationAndCareers/pdfs/coda_actions_jan2014.pdf

Here are excerpts of interest from the report for DA & DH Programs

- Accreditation was granted to one new DA program and two new DH programs.
- The Commission directed that the modified proposed Accreditation Standards for Dental Therapy Education Programs be circulated to the communities of interest until December 1, 2014 for consideration by the Dental Therapy Standards Development Task Force and the Commission at the February 2015 meeting of the Commission. Open Hearings will be conducted at the ADEA Annual Session, ADHA Annual Session, ADAA Annual Session, and the ADA Annual Session.
- Approving accreditation fees for 2015 as follows: \$1620 for dental assisting, dental hygiene and all advanced education programs, and \$1,140 for dental laboratory technology programs. Approving in 2015 a \$35 administrative fee for the Research and Development Fund. Affirming that during the year of a regular accreditation site visit, the annual fee will be **doubled**. Maintaining the application fee of \$50,000 for pre-doctoral programs and \$15,000 for all other dental programs. Maintaining additional 2015 fees as follows: \$4,000 special focused site visit administrative fee; \$1,000 penalty for non-compliance with CODA policy on HIPAA; \$250-\$500 Electronic Conversion of Paper Documents Fee; and \$200 minimum Email/Contact Distribution List Fee. ♦

Why is Standard 3 “Educational Methodology” so frequently cited at accreditation site visits?

Here is the actual standard from the Dental Assisting Self-Study Guide for Accreditation, (Standard 3-7 from the DH Self-Study guide is similar), and the important points so often missed or misinterpreted are bolded in **RED**:

3-5 Dental assisting faculty must have background in and **current** knowledge of dental assisting, the **specific subjects** they are teaching and **educational theory and methodology** consistent with teaching assignment, e.g., **curriculum development, educational psychology, test construction**, measurement and **evaluation**,

Intent:

*Dental assisting faculty have current knowledge at an appropriate level for the subject they teach, **educational theory and methodology**, and if applicable, in **distance education techniques** and delivery. Licensed dentists who provide supervision in the facility as required by the state dental practice act, who are not evaluating students, should have qualifications that comply with the state's dental practice act, and are calibrated with program policies and protocols, goals and objectives.*

What does the above stan-

dard mean? Let's look at the words and where they fit into methodology.

Current: within the last two years. So that means faculty members need a new course in General Educational Methodology every two years.

Specific subjects: knowledge in subjects one is teaching such as radiology, pharmacology, oral pathology, nutrition etc. and most importantly **“How to teach”** it.

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Educational Methodology & Theory:

There are two types:

- **General Educational Methodology**

Required for all full and part time instructors in clinics and externships (anyone teaching and evaluating students)

Topics that should be included in a complete one day general educational methodology course:

- 1) Educational psychology
 - Learning Environment
 - Curriculum Development
 - Faculty attributes
 - Student needs
- 2) Teaching and Learning Styles
 - Instructor Calibration
 - Critical thinking
 - Online instruction
 - Self-evaluation
- 3) Test Construction
- 4) Assessment of Learning
- 5) Feedback and Interaction
- 6) Remediation

It takes a minimum of 8 hours to cover all the above topics in one general educational methodology course. A four hour teaching methodology course is not adequate for covering these topics.

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Continued from Page 1

• Educational Methodology per Subject

Required for any instructor teaching specific subjects such as radiology, nutrition, oral pathology, periodontology, pharmacology, histology, dental materials, medical emergencies, clinical dental assisting, clinical dental hygiene, ethics, etc.

What topics should be covered in an educational methodology per subject course?

Specific subject methodology courses show you how to teach a specific subject by:

- 1) providing examples on how to develop the course:
- 2) writing the course description
- 3) preparing specific topic objectives/ learning outcomes
- 4) structuring and organizing the lesson plans
- 5) preparing the course syllabus
- 6) creating effective visuals such as power point presentations
- 7) delivering topics to students by explaining and simplifying the complex
- 8) diversifying learning activities,
- 9) constructing test questions specific to the subject
- 10) effectively evaluating student learning
- 11) implementing new information from research to assure that the course you teach is current and evidence based
- 12) linking your course topics to the entire program curriculum goals and competencies.

So to meet the requirements for Standard 3-5 in Dental Assisting and 3-7 in Dental Hygiene, most faculty members need to take more than one methodology course. All need general educational methodology and each need specific subject educational methodology for every course they teach.

Here is how CODA describes the DH Standard on Educational Methodology

3-7 The dental hygiene program must be staffed by a core of well-qualified full-time faculty who possess a baccalaureate or higher degree. Faculty providing didactic instruction must have earned at least a baccalaureate degree or be currently enrolled in a baccalaureate degree program. All dental hygiene program faculty members must have **current knowledge** of the **specific subjects** they are teaching. All program faculty must have documented background in **educational methodology** consistent with teaching assignments.

*Intent: Faculty should have background in **education theory and practice**, current concepts relative to the specific subjects they are teaching, and **current clinical practice experience** and, if applicable, **distance education techniques** and delivery. Dentists and dental hygienists who supervise students' clinical procedures should have qualifications which comply with the state dental or dental hygiene practice act. Individuals who teach and supervise dental hygiene students in clinical enrichment experiences should have qualifications comparable to faculty who teach in the dental hygiene clinic and are familiar with the program's objectives, content, instructional methods and evaluation procedures.*

The standards are worded differently for each discipline, but the requirements for meeting the standards are about the same. One methodology course is not enough for most faculty members.

Here is how you can be sure your faculty is demonstrating compliance with the standard?

1. Have everyone who teaches your students on or off campus take a general educational methodology workshop (full day—all topics) every two years.
2. Have every instructor who teaches a didactic course or clinical course take an educational methodology course specific to the subject they are teaching and they should also update take continuing education courses on the subject annually.
3. Have every instructor who teaches in a clinical setting, working in clinical practice some of the time, summers, a couple days a month in faculty practice or community service clinics. Providing tutorials for students by having students assist and and/or observe you practice is an excellent way of meeting this requirement.
4. Have the program director take curriculum planning and related workshops regularly to bring the information back to update the faculty for all to be current in making informed decisions for program changes.
5. Provide faculty CV's, course certificates, and clinical practice documentation as exhibits for demonstrating compliance with the standard. ♦

All accreditation issues will be discussed at Summer Camp 2014 where there will be two separate Accreditation Workshops:

Dental Hygiene Accreditation Workshop - August 6th, 8am-5pm

Dental Assisting Accreditation Workshop—August 8th, 8am-5pm

Register online: <http://www.dhmethod.com/category/EC5.html>



In the Spotlight:



Penny Jackson, BA, MA

Leadership Consultant

Penny will join the team of presenters at Summer Camp Amelia Island 2014. Penny will join Cindy Leiseca in the workshop "Program Director's Leadership Strategies" offered on Sunday, August 10th from 10:30 AM—12:30 PM.

Penny Jackson worked in Public Education for 35 years and is currently a consultant for Educational Facilities and for profit corporations. She retired as an Assistant Superintendent for Steilacoom School District in Washington State. In that role she provided vision, supervision and evaluations for Administration, Human Resources Department, Categorical programs including special education, English Language Learners, student information systems, and District professional staff development programs. Currently she is President-Elect on the board for a non-profit Mental Health Agency. As a consultant she provides Leadership Coaching to Program Administrators. In addition she conducts Leadership Seminars, Teaming Workshops, additionally providing educational employee and/or program evaluations.

Penny received a BA in Education at Oregon State University (1975). She went on to receive a Masters of Arts in Speech Pathology at Western Washington University (1986). Penny's certifications include: Administrators Certificate for Washington State from Pacific Lutheran University (1987); Principal Certificate at City University (2003). In June 2010 Penny completed her Educational Executive Leadership Superintendent Program and Leadership Coaching training for Administrators from Seattle University College of Education.

Penny has had specialized training in mediation and interest bargaining serving on bargaining teams for numerous bargaining groups.

She will bring new perspectives in team building to our DA and DH program directors in the Program Director's Leadership Strategies Workshop. If you are a DA or DH program director you will not want to miss this workshop.



\$1000 Scholarships

Again, this year at Summer Camp we will be selling T-Shirts and holding raffles to raise scholarships for DA and DH students. On the last day of camp an attendee's name is drawn and she or he meets with the faculty from their school to determine who receives the scholarship money. See the thank you letter from last year's winner. —————>

New Scholarship for Faculty

At Summer Camp 2014, we will have an additional drawing to select an attendee who will win a \$1000 scholarship toward Summer Camp 2015. They may choose to give the scholarship to another faculty member from their own school.

Here is a message from Carson Heiny:

I wish to thank you for the DH Educator's Summer Camp Scholarship.

When I graduate from the DA Program, I want to work as a pediatric dental assistant while continuing school to become a pediatric dental hygienist.

My goal in becoming successful in a pediatric dental practice is to help teach young children and families about the importance of dental exams, and good oral health through proper personal oral hygiene.

I love being around children. In high school I participated in several clubs involving working with children.

In my senior year at CAM High School, I worked in a club called Project Pals. I worked with 2nd graders in the North CAM Elementary School helping them with school work and educational activities. I also worked with was CAM Fit, leading workouts in the CAM Middle School every day after school.

During the summer, from 8am to 4pm. I was the neighborhood babysitter who conducted learning activities with the children.

I've wanted to become a dental assistant since my freshman year of high school. I worked hard to get accepted into the Marshalltown Community College DA Program, class of 2014, inclusive of being on the honor roll my senior year.

I plan to continue working hard, both for the academic achievement and for the professional rewards.

This \$1000 scholarship is much appreciated and will allow me to concentrate more on studies and less on the many concerns with college expenses.

Thank you for helping me to achieve my goals!

Sincerely,

Carson Heiny

April 2014

Dental Health Educators Newsletter

Summer Camp Amelia Island 2014

Summer Camp Amelia Island 2013 was a huge success with 109 attendees from 56 schools attending some or all of the 6 day camp.

To better serve both DA & DH disciplines we will have separate workshops for each discipline and joint workshops for collaboration and interaction. To accomplish this we will have a longer camp with small classes. Summer Camp 2014 will be held at the Hampton Inn Harborfront from August 5 through 12. It will be an 8 day camp and we are taking over the whole hotel in hopes everyone can stay there. Last year many of you got a suite and brought your families for a summer vacation for a week. You will still be able to do that at the block of rooms rate but you must book your rooms in advance to be accommodated.

We have more experts joining the team for accreditation. Gwen Welling will be with us again and Doni Bird and Brenda Maddox, both very experienced CODA consultants and curriculum experts, will be presenting to guide you through the process of preparing for your site visits.

Separate DA and DH Clinical Teaching Methodology Workshops will provide you with all the electronic documents you need to calibrate, teach, evaluate and operate your on-site clinics in accordance with accreditation standards.

Requests you made that will be met:

- Program Director Leadership Workshop
- The Complete Oral Pathology Course
- The Complete Pharmacology & Medical Emergency Course
- Mindfulness in Teaching Course
- Periodontal Case Base Teaching Workshop
- DH Clinical Teaching Workshop
- DA Clinical Teaching Workshop
- Open Access to TalEval Trainers
- Separate Courses for DA & DH
 - Accreditation Workshops
 - Curriculum Management Workshops
- Small Classes

Some classes are almost full and will close before early registration deadline. We are unable to reserve your place without payment with your registration.

Sponsorships:

We have received sponsorship from Dentsply for a hands-on course in ultrasonic instrumentation to be held on Friday, August 8th at 3:15 PM. The class is limited to 20 participants and is free of charge for those who have registered in other classes. It will close when full.

We have also received a sponsorship from London Medical Associates for free tuition for camp attendees to the course "A New Dental Specialty" to be held on Thursday, August 7th at 3:30 PM. You must have registered in at least one other paid course to attend this free course.

See the update on the registration form on page 7 of this newsletter.



August 5 - 12, 2014

Ahhh Amelia Island!

Summer Camp Testimonials:

Click here > <http://www.dhmethod.com/sitebuildercontent/sitebuilderfiles/Updated%20Testimonials%20by%20course.pdf>

Testimonials on the New *Sharpening Horse*

"Now that the students use the Sharpening Horse, we can introduce sharpening earlier in the curriculum as it is so easy for them to master the technique. The instruments last longer. When they trade in their instruments before they take their boards the instruments are not over sharpened and worn like they use to be with the old techniques. With the Sharpening Horse technique there is more cutting edge left than before. It is much easier to get consistency with their sharpening with this technique. **I have tried all the sharpening systems out there and this is the only thing that truly works!**" *Marta Ferguson, RDH, PhD, Director of Dental Hygiene, Indian River State College, FL*

"The report from the second year instructors is that the students' instruments are not only sharp, but they are holding their shape and contour which **is a vast improvement over the stationary instrument/moving stone method** which caused many curets to be turned into sickles from holding the stone at the wrong angle. The Sharpening Horse is easy to teach and use!" *Janet Ogden, RDH, MS Columbia Basin College, WA.*

"We teach the students the stationary instrument/moving stone method first and then show them the Sharpening Horse. This year, the students wanted to know why we taught the other method when the Sharpening Horse is so much easier and exact. I like the Sharpening Horse because it makes sharpening so easy. "DIY Sharpening for Dummy's!" No need to spend so much time thinking about angles. **The Sharpening Horse automatically "sets the perfect angle"** of the stone for the bevel of the blade." *Susan Smith, RDH, MS Clinic Coordinator, Wake Technical College, Raleigh, NC. "*

"I discussed the Sharpening Horse technique with the full-time faculty and they said instrument sharpening has been much easier to teach and learn using the Sharpening Horse technique. By using it routinely students have positive experiences with their instrumentation. The Sharpening Horse helps to maintain the integrity of the instruments. " *Susan Moss RDH, MS, Director of Dental Hygiene, Collin State College, McKinney, TX*

"The Sharpening Horse design is a brilliant, user friendly approach to the critical maintenance of dental hygiene instruments. The concept and the technique is very adaptable for novice and experts in dental hygiene, and our **program faculty made the Sharpening Horse its choice recommendation** for the dental hygiene student kits from this time forward!" *Vicki L. Snell RDH, EdM Lewis & Clark Community College, IL*

"Recently I had the opportunity to sharpen many instrument kits for a hands on scaling technique presentation. Each kit contained 10 various curettes and scalers. **I was amazed at how easy it was to sharpen these instruments quickly and precisely with the Sharpening Horse.** I recommend the Sharpening Horse to all my students, faculty and fellow hygienists at every given opportunity. When I am in clinic and instruments need sharpening I have the students take their instruments for a quick ride on the Sharpening Horse and they are truly amazed at how accurate and easy this technique is to return their blades back to a sharp and effective working edge." *Cathleen Korondi, CDA, RDH, EdM, Director of Dental Hygiene Illinois Central College*

The sharpening horse has proven to be the best method of sharpening instruments for our students. The technique is easy to learn for beginning clinicians, producing a sharp cutting edge and maintaining the original design of the blade. The instruments are lasting longer, since the **students can consistently control the angle, pressure and movement of the blade against the stone.** They love it and sharpening has never been so easy. *Michele Edwards, CDA, RDH, MS Chair of Tallahassee Community College Dental Programs, FL.*

Instrument sharpening is one of the most important, yet challenging, skills for hygiene students to master. The Sharpening Horse makes this skill easy to learn and students can quickly produce a perfectly sharp cutting edge restoring the blade in its original design. **Confidence in their ability to produce a sharp cutting edge motivates students to employ instrument sharpening as a routine daily task.** *Jill S. Nield-Gehrig, RDH, MS Dean Emeritus Asheville-Buncombe Technical College, NC*

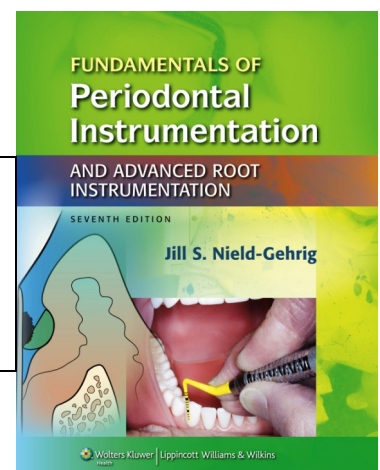
The Sharpening Horse is great to use chairside as it is easy to use and to autoclave. It has given the students the confidence to sharpen their instruments without asking, "Am I doing this right?" Our instructors say that the Sharpening Horse makes it so easy for students to sharpen instruments **they actually use it in clinic!**" *Catherine Dunn, RDH, MS Director of Dental Hygiene Mississippi Delta College*



Bulk orders of 10 or more for students is
You can now purchase bulk orders online: \$58.50 per kit
With the Sharpening Horse Kit you can teach them both
techniques: Moving instrument or Moving Stone
The ceramic stone included in the kit is of superior quality!
 Or purchase through your bookstore Cindy@DHmethEd.com

Complete instructions on how to use the Sharpening Horse can be found on Pages 590-597 of this textbook →

Bulk Order Online: <http://www.dhmethod.com/PPI/SSHK.html>



TalEval

Dental Process of Care Evaluation Software

Music to your ears:
"No recommendations"

TalEval helps you get there!

TESTIMONIALS: <http://www.dhmethod.com/sitebuildercontent/sitebuilderfiles/TalEval%20testimonials.pdf>

Satisfy Accreditation Standards!

- ▶ Objective Grading Format
- ▶ Student Performance
- ▶ Quality Assurance
- ▶ Patient Tracking
- ▶ Instructor Calibration
- ▶ Outcomes Assessment Exhibits

"No recommendations!"

From Cindy Biron Leiseca, former Chairperson at Tallahassee Community College, "Our CODA site visiting team said "Taleval is impressive for generating reports for outcomes assessment, quality assurance and objective grading of student performance in clinic." With TalEval, tracking is automatic, web based and encrypted.

Patient Appointment Tracking

| Patient Classification Tracking | | | | | | | | | | | | | | | | | | | | |
|---------------------------------|-------|----|----|-----|----|-------|-------|----|----|-----|----|-------|--------------|----|----|----|------|-------|-------|-----|
| 04/01/2008 - 12/01/2008 | | | | | | | | | | | | | | | | | | | | |
| Clinic IIB | | | | | | | | | | | | | | | | | | | | |
| Student | CALCS | | | | | | PERIO | | | | | | Patient Ages | | | | | | | |
| | 0 | I | II | III | IV | Total | 0 | I | II | III | IV | Total | MC | SN | PC | RC | 0-11 | 12-17 | 18-59 | 60+ |
| ADAMS, MARSHA | 0 | 8 | 7 | 13 | 0 | 28 | 0 | 11 | 13 | 3 | 1 | 28 | 7 | 4 | 15 | 11 | 0 | 0 | 22 | 6 |
| BLACK, MIRANDA | 2 | 8 | 3 | 4 | 6 | 23 | 3 | 6 | 9 | 4 | 1 | 23 | 1 | 7 | 9 | 2 | 1 | 0 | 20 | 2 |
| CARSON, MARY | 0 | 6 | 8 | 12 | 3 | 29 | 0 | 11 | 15 | 3 | 0 | 29 | 5 | 6 | 9 | 1 | 0 | 0 | 26 | 2 |
| DAVIS, JOHN | 1 | 7 | 6 | 6 | 4 | 24 | 1 | 9 | 8 | 2 | 4 | 24 | 2 | 7 | 5 | 4 | 1 | 0 | 16 | 7 |
| ESTEP, ANGELA | 2 | 5 | 8 | 7 | 2 | 24 | 3 | 7 | 11 | 3 | 0 | 24 | 4 | 5 | 11 | 1 | 0 | 3 | 16 | 5 |
| FRANKLIN, ADAM | 1 | 2 | 15 | 2 | 4 | 24 | 1 | 4 | 6 | 13 | 0 | 24 | 4 | 3 | 8 | 0 | 0 | 1 | 10 | 13 |
| GOINGS, CINDY | 0 | 6 | 8 | 10 | 0 | 24 | 1 | 10 | 6 | 7 | 0 | 24 | 8 | 12 | 11 | 8 | 0 | 0 | 14 | 10 |
| HARPER, CONNIE | 1 | 7 | 10 | 4 | 1 | 23 | 7 | 8 | 5 | 2 | 1 | 23 | 8 | 8 | 14 | 6 | 0 | 0 | 17 | 5 |
| LEWIS, LOU | 0 | 8 | 5 | 7 | 2 | 22 | 0 | 10 | 10 | 1 | 1 | 22 | 0 | 4 | 11 | 1 | 0 | 0 | 22 | 0 |
| MASON, MARSHA | 0 | 4 | 9 | 5 | 1 | 19 | 2 | 6 | 8 | 1 | 2 | 19 | 4 | 5 | 10 | 2 | 0 | 1 | 13 | 5 |
| NEWSOME, PAT | 1 | 8 | 7 | 3 | 2 | 21 | 4 | 7 | 9 | 1 | 0 | 21 | 5 | 6 | 13 | 3 | 0 | 1 | 14 | 6 |
| | 0 | 4 | 9 | 5 | 8 | 26 | 0 | 10 | 7 | 5 | 4 | 26 | 2 | 9 | 9 | 0 | 0 | 0 | 23 | 3 |
| | 1 | 2 | 12 | 7 | 1 | 23 | 2 | 12 | 4 | 5 | 0 | 23 | 6 | 7 | 9 | 4 | 0 | 0 | 16 | 7 |
| | 1 | 10 | 8 | 5 | 0 | 24 | 4 | 9 | 9 | 2 | 0 | 24 | 3 | 8 | 13 | 3 | 0 | 1 | 14 | 9 |
| | 0 | 10 | 7 | 1 | 3 | 21 | 2 | 8 | 11 | 0 | 0 | 21 | 0 | 2 | 14 | 1 | 0 | 0 | 19 | 2 |

New!

Grade by Appointment

Allows faculty to preset the points lost per error.

Optional addition of patient point values for more objective grading.

The **BEST** computerized grading & tracking system designed just for DA & DH programs. Conducts surveys and generates reports for CODA self-study exhibits.

| Date | Patient Name | Gender | Age | Med Comp | Calc | Perio | Quad | Phase | PC | RC | SN |
|------------|--------------|--------|-----|----------|------|-------|------|---|-----|-----|--------|
| 08/03/2010 | Abe, Sandy | M | 22 | No | | | | Radiographs- BWX w initial appointment | No | No | |
| | | F | 57 | No | I | I | | Radiographs- CMX and Pan w initial appt | No | No | Wheelc |
| | | F | 45 | No | II | II | | Patient referred to physician | Yes | Yes | Walker |
| | | M | 23 | No | I | II | | Initial appointment with student | Yes | Yes | |
| | | F | 45 | No | I | II | | Radiographs- BWX w initial appointment | Yes | Yes | |
| | | F | 48 | No | II | II | | Radiographs- BWX and Pan w initial appt | No | No | IDDM |
| 05/04/2010 | Abberton, Al | M | 23 | No | I | I | | Patient referred to physician | Yes | Yes | wheelc |

Patient Care Report

See Cindy's TalEval documents on this link: <http://www.dhmethod.com/id21.html>

1-800-467-1170

Call for a free live web demo today!

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DH Methods of Education, Inc.

Summer Camp Amelia Island, FL August 5-12, 2014

Harbor Front Hampton Inn & Suites – Block of Rooms “Dental Camps” (904) 491-4911

19 South 2nd Street Fernandina Beach, FL 32034

PRINT Name: _____ **Nickname** _____

(This is how your name will appear verifying your continuing education credits) for nametags

For Name Badge

Address: _____

City, State, Zip _____

Phone: _____ Fax _____ E-mail: _____

College/ Univ. Where Teaching: _____ Circle your discipline: CDA, DDS, DMD, RDH

Requests for cancellations must be received at least 2 weeks prior to the camp date. However, for cancellations received after this deadline, 75% of the tuition may be applied toward future camps. Tuitions for no-shows will be forfeited NO EXCEPTIONS. DH Methods of Education, Inc. is not responsible for reimbursement of non-refundable airline tickets and any other travel expenses if the course is cancelled.

| | | Early Registration | Final Registration |
|---|---|---------------------------|---------------------------|
| | | Full Payment by | Full Payment by |
| | | July 11, 2014 | July 25, 2014 |
| Tues. Aug. 5, 8a-5p | <u>DH Clinical Teaching Methodology</u> (8 ceu's) | \$500 _____ | \$600 _____ |
| Tues. Aug. 5, 8a-Noon | <u>Complete Nutrition Course</u> (4 ceu's) | \$500 _____ | \$600 _____ |
| Tues. Aug. 5, 1-5p | <u>The Complete Ethics Course</u> (4 ceu's) | \$500 _____ | \$600 _____ |
| Wed. Aug. 6, 8a-5p | <u>DH Accreditation Workshop</u> (8 ceu's) | \$500 _____ | \$600 _____ |
| Thurs. Aug. 7, 8:30a-12:30p | <u>DA Clinical Teaching Methodology</u> (4 ceu's) | \$300 _____ | \$400 _____ |
| Thurs. Aug. 7, 8:30a-12:30p | <u>Complete Case Based Perio Workshop</u> (4ceu's) | \$500 _____ | \$600 _____ |
| Thurs. Aug. 7, 8:30a-12:30p | <u>Complete Pharmacology/Emerg. Course</u> (4ceu's) | \$500 _____ | \$600 _____ |
| Thurs. Aug. 7, 1-3p | <u>DA Curriculum Management</u> (2ceu's) | \$150 _____ | \$200 _____ |
| Thurs. Aug. 7, 1-3p | <u>DH Curriculum Management</u> (2ceu's) | \$150 _____ | \$200 _____ |
| Thurs. Aug. 7, 3:30-5p | <u>A New Dental Specialty</u> (2ceu's) | NC _____ | NC _____ |
| Fri. Aug. 8, 8a-5p | <u>DA Accreditation Workshop</u> (8 ceu's) | \$500 _____ | \$600 _____ |
| Fri. Aug. 8, 8a-5p | <u>TalEval Train the Trainer's Workshop</u> (8 ceu's) | \$250 _____ | \$300 _____ |
| Fri. Aug. 8, 8a-3p | <u>The Complete Oral Pathology Course</u> (6 ceu's) | \$600 _____ | \$750 _____ |
| Fri. Aug. 8, 3:15-5p | <u>Dentsply Ultrasonic Workshop</u> (2 ceu's) | NC _____ | NC _____ |
| Sat. Aug. 9, 8a-5p | <u>Allied Dental Educator's Teaching Methodology</u> (8ceu's) | \$325 _____ | \$400 _____ |
| Sun. Aug. 10, 8-10:15a | <u>Mindfulness Teaching in Dental Education</u> (2ceu's) | \$150 _____ | \$200 _____ |
| Sun. Aug. 10, 10:30a-12:30p | <u>Program Director Leadership Strategies</u> (2ceu's) | \$150 _____ | \$200 _____ |
| Sun. Aug. 10, 8a-Noon | <u>Complete Histology & Embryology Course</u> (4ceu's) | \$500 _____ | \$600 _____ |
| Sun. Aug. 10, 1-5p, Mon. Aug. 11 & Tues Aug 12, 8a – 5p | <u>Radiology Educator's Workshop</u> (20 ceu's) | \$900 _____ | \$1000 _____ |

Register Online: <http://www.dhmethod.com/category/EC5.html> Please do NOT mail or FAX us credit card information or P.O. numbers

To register by mail: Make checks payable to: DH Methods of Education, Inc. and mail to:

DH Methods of Education, Inc.

P.O Box # 17197

Fernandina Beach, FL 32035

Link for hotel reservations: \$99/ per night

http://hamptoninn.hilton.com/en/hp/groups/personalized/A/AISHSHX-DHM-20140801/index.jhtml?WT.mc_id=POG

Link for Shuttle Service from Jacksonville, FL airport to the hotel: <https://ameliaislandtransportation.com/>

The hotel does not include Shuttle Service. Amelia Island Transportation is an independent Shuttle Service and the fee for one way is \$50

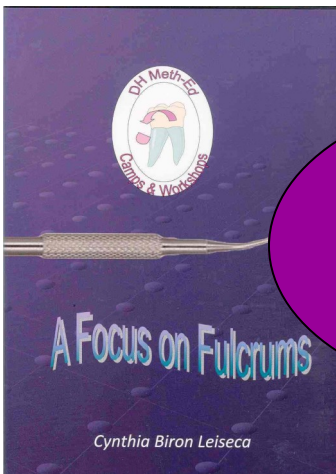
Every Student Will Want the: DH Clinic Key

Contains Two Instrumentation Videos
Clinical Assessment Quick References
DH National Board Reviews

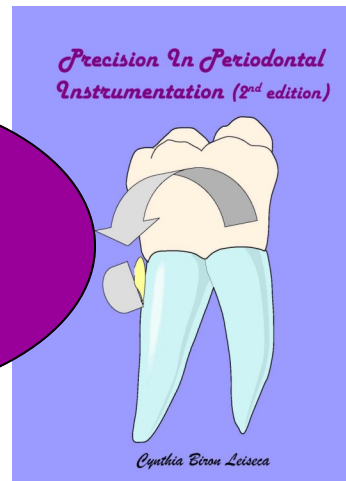
- Periodontal instrumentation Videos
- Biron's Quick References
- DH National Board Reviews

All on a flash drive

This encrypted flash drive
has it ALL at a student
price of **only \$129.95**



**No Online
Access
Necessary!**



The DH Clinic Key

- Radiology by Dr. John Preece
- Clinical Dental Hygiene
- Periodontology
- Pharmacology
- Medical Emergencies
- Dental Anatomy & MORE!
- Case Based Questions

Videos and
Power Point Presentations
are compatible with

Jill S. Nield-Gehrig

textbooks, and images are from
Lippincott, Williams & Wilkins
Textbooks

Biron's Quick Reference of Most Common Drugs

| Drug | Action/Class/Use | Concerns in Dentistry | Dental Drug Interactions |
|----------------------------------|--------------------------------------|-------------------------------|-----------------------------|
| ABLIFY, aripiprazole | Antipsychotic, atypical quinolinone | extrapyramidal effects, NMS | anti-infectives |
| ACCUPRIL, quinapril | ACE inhibitor: HTN | o hypotension "boxed warning" | < effects of tetracycline |
| acetaminophen/codeine, TYLENOL 3 | combination analgesic/narcotic: pain | NV "boxed warning" | other CNS depressants |
| ACIPHEX, rabeprazole | Proton pump inhibitor: GERD | none known | ketoconazole, >diazepam |
| ACTONEL, risedronate | Bisphosphonate: osteoporosis | osteonecrosis of the jaw | NSAIDS |
| ACTIQ, fentanyl lozenge | Transmucosal narcotic analgesic | dent caries, resp. depression | various anti-infectives |
| ACTOS, pioglitazone | Anti-diabetic agent | stress induced hypoglycemia | Ketoconazole, NSAIDS |
| acyclovir, ZOVIRAX | Antiviral: herpes I, II, zoster | lightheadedness, dry lips | > CNS side effects |
| ADDERALL, dextroamphetamine | Stimulant: ADHD, narcolepsy | hypertension "boxed warning" | *vasoconstrictor precaution |
| ADVAIR, salmeterol/fluticasone | Beta-2 agonist/corticosteroid | vasospasm | anti-infectives, stimulants |

Biron's Quick Reference Guide For Management of Common Medical Emergencies In the Dental Setting

Cynthia Biron Leiseca, RDH, EMT, MA

General Guidelines for Medical Emergency Management

- Stop dental treatment immediately.
- Remain calm and maintain composure.
If the face is red or blue raise the head,
If the face is pale, raise the tail.
- Act swiftly and responsively.
- For medical help, call 911.

Table of Contents

Unconsciousness
Syncope (Fainting)

Table 1

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