

# Dental Health Educator's Newsletter

DH Methods of Education, Inc.

Fall 2014

## CODA: Minutes of Summer 2014

by Cindy Biron Leiseca

The following information was taken from the CODA July —August 2014 Minutes of their summer meeting. For your convenience only the information on Dental Assisting and Dental Hygiene are included in this report of the minutes. You may access the entire report through this link: [http://www.ada.org/~media/CODA/Files/coda\\_minutes\\_summer\\_2014.ashx](http://www.ada.org/~media/CODA/Files/coda_minutes_summer_2014.ashx)

### Report of the Review Committee on Dental Assisting Education:

#### Informational Report on Frequency of Citings of Accreditation Standards for Dental Assisting Education Programs:

The Commission reviewed the report on frequency of citings for dental assisting education programs. The four components of Standard 1-1 that pertain to program planning and outcomes processes received a total of 83 citations and comprise 93% of all citations made within Standard 1-Institutional Effectiveness. The four components of Standard 2-6 that specify required course documentation components, were cited a total of 195 times and account for over 31% of all citations made within Standard 2-Educational Programs.

The most frequent citings in Standard 3-Administration, Faculty and Staff occurred in Standards related to documentation of faculty qualifications. Standards 3-7 through 3-9 were cited a total of 118 times or approximately 59% of all Standard 3 citations. A trend may be developing whereby programs are unable to maintain qualified faculty.

**Commission Action:** This report is informational in nature and no action was taken.

#### *New Business: Consideration of Dental Assisting Standard 2-5 Intent*

**Statement Revision:** The Commission considered a request from the Dental Assisting Review Committee (DA RC) to add the words “critical thinking” to the intent statement of Standard 2-5, to emphasize that the curriculum content allow assimilation of foundational knowledge and critical thinking.

**Commission Action:** The Commission adopts, with immediate implementation, the addition of the term “critical thinking” to the intent statement of Dental Assisting Standard 2-5 (**Appendix 17**).

### Report of the Review Committee on Dental Hygiene Education:

#### *Informational Report on Frequency of Citings of Accreditation Standards for Dental Hygiene Education Programs:*

The Commission reviewed the report on frequency of citings for dental hygiene education programs. A total of 454 areas of non-compliance were cited; 7.2% (88) related to Standard 1-Institutional Effectiveness; 50.4% (614) related to Standard 2-Educational Program; 18.1% (221) related to Standard 3-Administration, Faculty and Staff; 9% (110) related to Standard 4-Educational Support Services; 5.5% (67) related to Standard 5-Health and Safety Provisions; and 9.7% (118) related to Standard 6-Patient Care Services.

*Continued on Page 2*



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John W. Preece, DDS, MS  
Dental School  
UTHSC SA

*Continued from Page 1*

### **CODA Summer 2014 Minutes**

Analysis of the data indicated that the most frequently cited areas of non-compliance were in Standard 2.

The greatest number of citations was 151, associated with the subsets of Standard 2-16 regarding graduates' competency in providing dental hygiene care for the child (27 citations), adolescent (34 citations), adult (22 citations), geriatric (33 citations) and patients with special needs (35 citations)."

Standard 2-7, which refers to written course documentation provided to students, had 143 areas of cited non-compliance.

Standard 3-7 was cited 39 times for non-compliance with required faculty educational methodology.

**Commission Action:** This report is informational in nature and no action was taken.


*Ad Hoc Committee to Study Dental Hygiene Standards 2-7 Through 2-12:* The Commission considered a report from the Dental Hygiene Review Committee (DH RC) related to an ad hoc committee which studied problems associated with interpretation and application of Dental Hygiene Standards 2-7 through 2-12.

The DH RC's ad hoc committee carefully studied the Accreditation Standards and determined that sufficient information related to the interpretation and application of Standards 2-7 through 2-12 is provided with no further modification warranted. While the DH RC concurred with the ad hoc committee, the Review Committee proposed to the Commission changes in the numbering of Standards 2-9 through 2-12 to clarify that these requirements are subsets of Standard 2-8 and to provide additional interpretation and application of the standards.

### **Commission Action:**


The Commission adopts, with immediate implementation, renumbering Dental Hygiene Standards 2-9 through 2-12 as subsections of Dental Hygiene Standard 2-8 (**Appendix 18**).

**Commission Action:** The Commission directs the formation of an ad hoc committee of the Dental Hygiene Review Committee to study inconsistency in degree award in Dental Hygiene Standard 2-1 through a conference call meeting, with a summary report of its findings for consideration by the Review Committee and Commission at their Winter 2015 meetings. **Link to Current DH Standards** <http://www.ada.org/~media/CODA/Files/dh.ashx>




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## In the Spotlight



Bobbie graduated with an AAS in dental assisting from Penn Valley Community College quickly followed by a BS in dental hygiene from the University of Missouri at Kansas City. After twenty-five years as a clinical dental hygienist she returned to UMKC as a distance learner to earn her MS in dental hygiene education. Her graduate research, on service-learning, was accepted for publication by the Journal of Dental Education. She accepted a full-time position at Lewis and Clark Community College, in Godfrey Illinois, in August of 2008.

The program at Lewis and Clark is a 1 + 1 program and Bobbie teaches both dental assisting and dental hygiene students in a wide variety of courses including, dental materials, radiology, periodontics, community oral health, dental specialties, and office management. Her interest in distance education prompted

**Bobbie Brown, CDA, RDH, MS** further study that culminated in earning the Master Online Teacher certification from the University of Illinois in June of 2014. All of her courses are web-enhanced and she is currently preparing to offer the first web-blended (hybrid) course in the dental assisting curriculum at Lewis and Clark. Bobbie is active in her professional association and is currently President of the Missouri Dental Hygienists' Association.

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### **Gwen Welling, former CODA DH Accreditation Manager will be lead Presenter for DH Accreditation Workshops at Summer Camp 2015**

Gwen Welling is presently an independent consultant for dental hygiene education and accreditation. Her clients include developing programs, community colleges and university programs, both public and private. Services provided vary from program review, simulation site visits, presentations in educational methodology, curriculum mapping and outcomes assessment.

From 2005 to 2012, she was Manager, Dental Hygiene Education for the American Dental Association Commission on Dental Accreditation (CODA). During that time she managed over 325 dental hygiene programs, staffed over 100 site visits and consulted with school administrators regarding CODA's policies and procedures on reporting compliance.

### **Gwen Welling, RDH, MS**

Gwen's career spans over 40 years of administrative and teaching experience in allied dentistry. She has directed programs and/or taught at Indiana University, Loyola University of Chicago, Edison College (Florida) and Owens Community College (Ohio). Gwen has expertise in CODA accreditation standards, policy and procedures; analysis and solutions to meet the needs of accreditation processes; DH program curriculum review; DH program development for initial established programs; and educational methodology.

She received her associate degree in dental hygiene and baccalaureate degree in education from Indiana University and her masters in educational administration and leadership from Purdue University.

Gwen's clients report that she has a thorough understanding of dental hygiene curriculum, program requirements and the accreditation process; excellent problem-solving skills; and is helpful and reassuring during the consulting process.

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**Christine Dominick, CDA, RDH, MS**

### **Christine Dominick will be lead Presenter for Dental Assisting Accreditation Workshop at Summer Camp 2015**

Christine has 46 years of experience in the dental field with more than 25 years devoted to dental hygiene and dental assisting education. During her clinical work she became a Certified Dental Assistant (CDA) and enjoyed combining this with dental hygiene. She began her accreditation experience at New Hampshire Technical College, Concord's Community College at its inception and continued her challenges by starting the Mount Ida College dental hygiene program that opened its doors in 1999. At this time she was trained to be a site visitor for the Commission on Dental Accreditation (CODA) and worked in this capacity for 6 years. Much experience and knowledge has been acquired over the years with all facets of accreditation of dental programs. Christine is also a consultant examiner for the North East Regional Board (NERB).

Christine has been a presenter in DH Methods of Education, Inc. camps from 2005 through 2013. Dental Assisting attendees rave about her leadership in accreditation for the dental assisting profession. We are honored to have her take the leadership role again in 2015.

*The views of the presenter do not reflect the views of MCPHS University where she is employed.*

### **Summer Camp 2015 at the Beach!**

You requested a beach location for Summer Camp 2015 and we have found the perfect spot right across the street from Fernandina Beach on Amelia Island. **Amelia Hotel at the Beach** is our hosting hotel and it has oceanfront rooms and two other hotels just behind it are providing additional sleeping rooms and meeting space so we have plenty of room to spread out and still be at the beach and close to downtown shopping and restaurants. And the block of rooms and suites are only **\$89 per night!** Contact each hotel for reservations under Promo Code BCDE.





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2015

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### Summer Camp 2014 Scholarships

125 attendees at Summer Camp 2014 contributed to fund raising efforts for two \$1000 scholarships. One scholarship to be awarded to a dental assisting or dental hygiene student and the other to a faculty member for attendance to the Summer Camp 2015. Fundraisers included raffles and sales of Summer Camp commemorative items.

A lottery was conducted to select an attendee from two schools, one for the student scholarship and one for the faculty scholarship.

Gayle Woodcock from University of New Mexico Dental Assisting Program won the student scholarship ticket. The faculty at her school selected Geneva Williams, Dental Assisting Student, for the \$1000 scholarship.

The winner of the \$1000 faculty certificate for Summer Camp 2015 is Cynthia Ahlborn of Charlotte Technical Center in Port Charlotte, FL.

We thank the attendees from Summer Camp 2014 for taking part in the fund raising events and generously donating to this great cause.



Left to right: Gayle Woodcock, Director of Dental Assisting at University of New Mexico, Geneva Williams, Dental Assisting Student Scholarship Winner and Irene Den Bleyker, Division Chair of Education, Health and Human Services.

Dear Mrs. Leiseca;

Thank you very much for the scholarship awarded to me on behalf of Gayle Woodcock, the Director of The University of New Mexico –Gallup Dental Assisting Program. I am a recent graduate of the dental assisting program and I plan to continue my education in the dental field. Your generous award has helped me tremendously during these stressful financial circumstances.

As you may know, applying to dental school is an expensive process and my search for employment has been challenging. Thankfully, I can continue with my plan to apply to dental school for the Fall 2015 matriculation cycle. Your award has allowed me to take the Dental Admission Test, send in my college transcripts to the ADEA, AADSAS office, and send my application to at least four dental schools.

I am honored in my selection for the scholarship and extremely grateful for the support of DH Methods of Education. Completion of the dental assisting program has also improved my overall GPA, so I am confident in my dental school application. I hope to hear good things from admissions committees and I will keep you posted on the results. Again, thank you.

Sincerely,

Geneva L. Williams



## Testimonials on the New *Sharpening Horse*

"Now that the students use the Sharpening Horse, we can introduce sharpening earlier in the curriculum as it is so easy for them to master the technique. The instruments last longer. When they trade in their instruments before they take their boards the instruments are not over sharpened and worn like they use to be with the old techniques. With the Sharpening Horse technique there is more cutting edge left than before. It is much easier to get consistency with their sharpening with this technique. **I have tried all the sharpening systems out there and this is the only thing that truly works!**" *Marta Ferguson, RDH, PhD, Director of Dental Hygiene, Indian River State College, FL*

"The report from the second year instructors is that the students' instruments are not only sharp, but they are holding their shape and contour which **is a vast improvement over the stationary instrument/moving stone method** which caused many curets to be turned into sickles from holding the stone at the wrong angle. The Sharpening Horse is easy to teach and use!" *Janet Ogden, RDH, MS Columbia Basin College, WA.*

"We teach the students the stationary instrument/moving stone method first and then show them the Sharpening Horse. This year, the students wanted to know why we taught the other method when the Sharpening Horse is so much easier and exact. I like the Sharpening Horse because it makes sharpening so easy. "DIY Sharpening for Dummy's!" No need to spend so much time thinking about angles. **The Sharpening Horse automatically "sets the perfect angle"** of the stone for the bevel of the blade." *Susan Smith, RDH, MS Clinic Coordinator, Wake Technical College, Raleigh, NC. "*

"I discussed the Sharpening Horse technique with the full-time faculty and they said instrument sharpening has been much easier to teach and learn using the Sharpening Horse technique. By using it routinely students have positive experiences with their instrumentation. The Sharpening Horse helps to maintain the integrity of the instruments. " *Susan Moss RDH, MS, Director of Dental Hygiene, Collin State College, McKinney, TX*

"The Sharpening Horse design is a brilliant, user friendly approach to the critical maintenance of dental hygiene instruments. The concept and the technique is very adaptable for novice and experts in dental hygiene, and our **program faculty made the Sharpening Horse its choice recommendation** for the dental hygiene student kits from this time forward!" *Vicki L. Snell RDH, EdM Lewis & Clark Community College, IL*

"Recently I had the opportunity to sharpen many instrument kits for a hands on scaling technique presentation. Each kit contained 10 various curettes and scalers. **I was amazed at how easy it was to sharpen these instruments quickly and precisely with the Sharpening Horse.** I recommend the Sharpening Horse to all my students, faculty and fellow hygienists at every given opportunity. When I am in clinic and instruments need sharpening I have the students take their instruments for a quick ride on the Sharpening Horse and they are truly amazed at how accurate and easy this technique is to return their blades back to a sharp and effective working edge." *Cathleen Korondi, CDA, RDH, MS, Director of Dental Hygiene Illinois Central College*

The sharpening horse has proven to be the best method of sharpening instruments for our students. The technique is easy to learn for beginning clinicians, producing a sharp cutting edge and maintaining the original design of the blade. The instruments are lasting longer, since the **students can consistently control the angle, pressure and movement of the blade against the stone.** They love it and sharpening has never been so easy. *Michele Edwards, CDA, RDH, MS Chair of Tallahassee Community College Dental Programs, FL.*

Instrument sharpening is one of the most important, yet challenging, skills for hygiene students to master. The Sharpening Horse makes this skill easy to learn and students can quickly produce a perfectly sharp cutting edge restoring the blade in its original design. **Confidence in their ability to produce a sharp cutting edge motivates students to employ instrument sharpening as a routine daily task.** *Jill S. Nield-Gehrig, RDH, MS Dean Emeritus Asheville-Buncombe Technical College, NC*

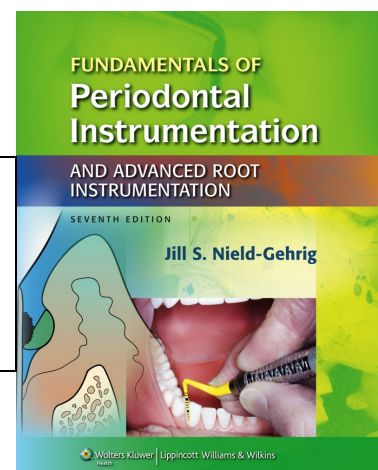
The Sharpening Horse is great to use chairside as it is easy to use and to autoclave. It has given the students the confidence to sharpen their instruments without asking, "Am I doing this right?" Our instructors say that the Sharpening Horse makes it so easy for students to sharpen instruments **they actually use it in clinic!**" *Catherine Dunn, RDH, MS Director of Dental Hygiene Mississippi Delta College*



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### "No recommendations!"

From Cindy Biron Leiseca, former Chairperson at Tallahassee Community College, "Our CODA site visiting team said "Taleval is impressive for generating reports for outcomes assessment, quality assurance and objective grading of student performance in clinic." With TalEval, tracking is automatic, web based and encrypted.

## Patient Appointment Tracking

Patient Classification Tracking																							
04/01/2008 - 12/01/2008																							
Clinic IIB																							
Student	CALCS						PERIO						Patient Ages										
	0	I	II	III	IV	Total	0	I	II	III	IV	Total	MC	SN	PC	RC	0-11	12-17	18-59	60+			
ADAMS, MARSHA	0	8	7	13	0	28	0	11	13	3	1	28	7	4	15	11	0	0	22	6			
BLACK, MIRANDA	2	8	3	4	6	23	3	6	9	4	1	23	1	7	9	2	1	0	20	2			
CARSON, MARY	0	6	8	12	3	29	0	11	15	3	0	29	5	6	9	1	0	0	26	2			
DAVIS, JOHN	1	7	6	6	4	24	1	9	8	2	4	24	2	7	5	4	1	0	16	7			
ESTEP, ANGELA	2	5	8	7	2	24	3	7	11	3	0	24	4	5	11	1	0	3	16	5			
FRANKLIN, ADAM	1	2	15	2	4	24	1	4	6	13	0	24	4	3	8	0	0	1	10	13			
GOINGS, CINDY	0	6	8	10	0	24	1	10	6	7	0	24	8	12	11	8	0	0	14	10			
HARPER, CONNIE	1	7	10	4	1	23	7	8	5	2	1	23	8	8	14	6	0	0	17	5			
LEWIS, LOU	0	8	5	7	2	22	0	10	10	1	1	22	0	4	11	1	0	0	22	0			
MASON, MARSHA	0	4	9	5	1	19	2	6	8	1	2	19	4	5	10	2	0	1	13	5			
NEWSOME, PAT	1	8	7	3	2	21	4	7	9	1	0	21	5	6	13	3	0	1	14	6			
	0	4	9	5	8	26	0	10	7	5	4	26	2	9	9	0	0	0	23	3			
	1	2	12	7	1	23	2	12	4	5	0	23	6	7	9	4	0	0	16	7			
	1	10	8	5	0	24	4	9	9	2	0	24	3	8	13	3	0	1	14	9			
	0	10	7	1	3	21	2	8	11	0	0	21	0	2	14	1	0	0	19	2			
	1	9	12	1	0	23	2	9	5	8	1	23	0	11	12	1	0	0	13	5			
	1	6	6	10																			
	0	6	10	2																			
	0	8	7	5																			
	2	6	14	0																			
	14	130	171	109																			

*New!*

## Grade by Appointment

Allows faculty to preset the points lost per error.

Optional addition of patient point values for more objective grading.

The **BEST** computerized grading & tracking system designed just for DA & DH programs. Conducts surveys and generates reports for CODA self-study exhibits.

Date	Patient Name	Gender	Age	Med Comp	Calc	Perio	Quad	Phase	PC	RC	SN
08/03/2010	Abe, Sandy	M	22	No				Radiographs- BWX w initial appointment	No	No	
		F	57	No	I	I		Radiographs- CMX and Pan w initial appt	No	No	Wheelc
		F	45	No	II	II		Patient referred to physician	Yes	Yes	Walker
		M	23	No	I	II		Initial appointment with student	Yes	Yes	
		F	45	No	I	II		Radiographs- BWX w initial appointment	Yes	Yes	
		F	48	No	II	II		Radiographs- BWX and Pan w initial appt	No	No	IDDM
05/04/2010	Abberton, Al	M	23	No	I	I		Patient referred to physician	Yes	Yes	wheelc

## Patient Care Report

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*(This is how your name will appear verifying your continuing education credits) for nametags For Name Badge*

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**College/ Univ. Where Teaching:** \_\_\_\_\_ **Circle your discipline:** CDA, DDS, DMD, RDH  
 Requests for cancellations must be received at least 2 weeks prior to the camp date. However, for cancellations received after this deadline, 75% of the tuition may be applied toward future camps. Tuitions for no-shows will be forfeited NO EXCEPTIONS.  
 DH Methods of Education, Inc. is not responsible for reimbursement of non-refundable airline tickets and any other travel expenses if the course is cancelled.

		<b>Early Registration Full Payment by July 10, 2015</b>	<b>Final Registration Full Payment by July 24, 2015</b>
Tues. Aug. 4, 8a-5p	<u>DH Accreditation Workshop (8 ceu's)</u>	\$500 _____	\$600 _____
Tues. Aug. 4, 8a-5p	<u>DA Accreditation Workshop (8 ceu's)</u>	\$500 _____	\$600 _____
Wed. Aug. 5, 8a-5p	<u>TalEval Train the Trainer's Workshop (8 ceu's)</u>	\$300 _____	\$350 _____
Wed. Aug. 5, 8a-Noon	<u>The Complete DH Preclinic Course (4 ceu's)</u>	\$500 _____	\$600 _____
Wed. Aug. 5, 1-5p & Thurs. Aug. 6, 8a-5p	<u>DH Clinical Teaching Methodology (12 ceu's)</u>	\$600 _____	\$700 _____
Wed. Aug. 5, 1-3:30p	<u>DA Curriculum Management (2ceu's)</u>	\$150 _____	\$200 _____
Wed. Aug. 5, 9:30a-Noon	<u>DH Curriculum Management (2ceu's)</u>	\$150 _____	\$200 _____
Thurs. Aug. 6, 8a-Noon	<u>The Complete Ethics Course (4 ceu's)</u>	\$500 _____	\$600 _____
Thurs. Aug. 6, 8a-Noon	<u>The Complete Oral Pathology Course (4ceu's)</u>	\$500 _____	\$600 _____
Thurs. Aug. 6, 8a-Noon	<u>The Complete Oral Anatomy Course (4ceu's)</u>	\$500 _____	\$600 _____
Thurs. Aug. 6, 1-5p	<u>#1 Mindfulness Teaching in Dental Education (4ceu's)</u>	\$200 _____	\$250 _____
Fri. Aug. 7, 8a-Noon	<u>The Complete Periodontology Course (4ceu's)</u>	\$500 _____	\$600 _____
Fri. Aug. 7, 8a-Noon	<u>#2 Adult Learner, Critical Thinking, Test Construction (4ceu's)</u>	\$200 _____	\$250 _____
Fri. Aug. 7, 1-5p	<u>The Complete Pharmacology/Emerg. Course (4ceu's)</u>	\$500 _____	\$600 _____
Sat. Aug. 8, 8a-Noon	<u>#3 Leadership &amp; Team Building Strategies (4ceu's)</u>	\$200 _____	\$250 _____
Sat. Aug. 8, 1-5p	<u>The Complete Dental Materials Course (4ceu's)</u>	\$500 _____	\$600 _____
Sun. Aug. 9, - Mon. -Aug. 10 8a – 5p & Tues. Aug. 11 8a-Noon	<u>Radiology Educator's Workshop (20 ceu's)</u>	\$900 _____	\$1000 _____

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