

Dental Health Educator's Newsletter

DH Methods of Education, Inc.

Fall Issue 2013

Advanced Dental Therapist or Dental Therapist?

In this issue:

by Cindy Biron Leiseca

CODA received a report from the Task Force on Development of Accreditation Standards for Dental Therapy Education Programs and directed that the proposed accreditation standards be circulated until **December 1, 2013** for comment from the communities of interest. Comments on the standards will be considered at the January 2014 Commission meeting. The Commission will also be soliciting comments from the communities of interest related to the program track for dental therapy. The proposed standards are presented as a non-dental hygiene track, but the standards could be modified to support a dental hygiene program track. Link to proposed Dental Therapy Education Standards: http://www.ada.org/sections/educationAndCareers/pdfs/proposed_dental_therapy.pdf

A Dental Therapist is considered a mid-level provider between that of a dental assistant or dental hygienist and a dentist.

Minnesota was the first state to adopt the Dental Therapy mid-level provider model but they did not originate the concept. It was a model created by the American Dental Hygiene Association and they named it the Advanced Dental Hygiene Practitioner (ADHP).

Minnesota divided it into two levels:

• Advanced Dental Therapist (ADT)

The same concept as the ADHA's ADHP, the ADT graduates earn a master's degree and it is a dental hygiene track whereby graduates of an ADA accredited program who earn a bachelors degree are qualified for the ADT Master's Degree program. This program is currently offered by Metropolitan State University.

Here is the link to the program:

http://www.metrostate.edu/msweb/explore/catalog/grad/index.cfm?lvl=G§ion=1&page_name=master_sciences_advanced_dental_therapy.html

To view the Advanced Dental Therapist's scope of practice according to the MN Dental Board go to this link:

<http://www.dentalboard.state.mn.us/Portals/3/Licensing/Dental%20Therapist/>

• Dental Therapist (DT)

A DT is a separate model developed by Minnesota dentists. The Dental Therapist graduates with a bachelor's degree. It is a non-dental hygiene track that is offered at the University of MN Dental School. Here is the link to their program information:

<http://www.dentistry.umn.edu/programs-admissions/dental-therapy/index.htm>

To view the Dental Therapist scope of practice according to the MN Dental Board go to this link:

<http://www.dentalboard.state.mn.us/Portals/3/Licensing/Dental%20Therapist/DTSCOPE.pdf>

Sante Fe Group/ADHA

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If you would like to submit comments to CODA about the Dental Therapy Program Standards you must do so by **December 1, 2013**. Please contact them at: accreditation@ada.org

Please note that in the list of duties of a DT in the MN Dental Board link there is no mention of "dental prophylaxis" in the DT scope of practice, yet in the proposal of the standards sent forth to CODA the following list of duties is indicated under Standard 2-20:

2-20 At a minimum, graduates must be competent in providing oral health care within the scope of dental therapy under the supervision of a licensed dentist, including:

- a. oral health instruction and disease prevention education, including nutritional counseling and dietary analysis
- b. comprehensive charting of the oral cavity
- c. making radiographs
- d. dental prophylaxis**
- e. dispensing and administering non-narcotic analgesics, anti-inflammatory, and antibiotic medications
- f. applying topical preventive or prophylactic agents (i.e. fluoride), including fluoride varnish, antimicrobial agents, and pit and fissure sealants.
- g. pulp vitality testing
- h. applying desensitizing medication or resin
- i. fabricating athletic mouthguards
- j. changing periodontal dressings
- k. administering local anesthetic
- l. extraction of erupted primary teeth
- m. emergency palliative treatment of dental pain limited to the procedures in this section
- n. preparation and placement of direct restoration in primary and permanent teeth
- o. fabrication and placement of single-tooth temporary crowns
- p. preparation and placement of preformed crowns
- q. indirect and direct pulp capping on permanent teeth
- r. indirect pulp capping on primary teeth
- s. suture removal
- t. replacing a fractured tooth on a removable prosthesis
- u. removal of space maintainers

Sante Fe Group & ADHA Symposium

American Dental Hygienists' Association, ADHA Institute for Oral Health and The Santa Fe Group to Host Symposium on the Future of Dental Hygiene Education

Transforming Dental Hygiene Education: *Proud Past, Unlimited Future*

To be held at the International Chicago Hilton Hotel on September 18-20, 2013

Go to this link for all the details:

http://www.adha.org/resources-docs/Symposium_Press_Release.pdf

CODA Annual Summer Session

CODA annual meeting was held on Friday, August 9, 2013. Here is the link to the agenda:

<http://www.ada.org/7172.aspx?document=e2cbad52-dcac-4886-abc2-abb8a01e73f4&site=http%3A%2F%2Fconnect.ada.org%2Fcodambr&library=Public+Site>

Dental Assisting Review Committee

The DA RC met on July 11-12, 2013 at ADA Headquarters.

Frequency of Citings at Site Visits

Frequency of citings from site visits occurring between January 1, 2009 and October 31, 2012.

Standard 1 Institutional Effectiveness

72 citings, most(92%) were in Standard 1-1 Program planning and assessments

Standard 2 Educational Program

557 citings, of which 134 (28%) were for course documentation

Standard 3 Administration, Faculty, Staff

166 citings mostly related to documentation of faculty qualifications with 97 citings for Standards 3-7 to 3-9 Educational Methodology

Standard 4 Educational Support System

57 citings

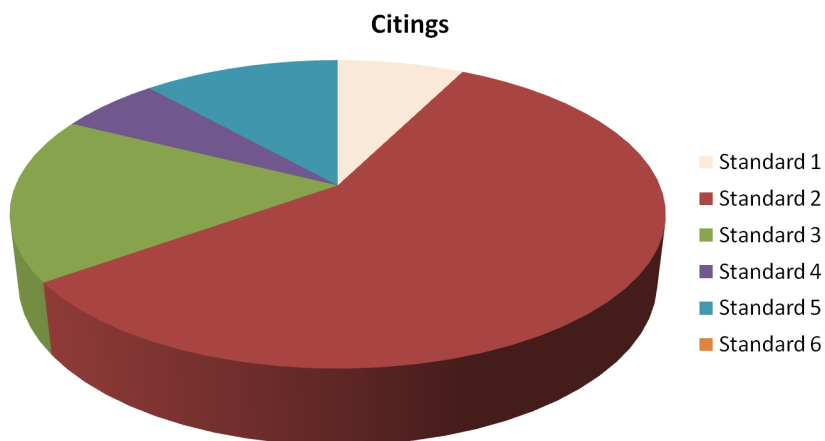
Standard 5 Health and Safety Provisions

12 citings

Standard 6 Patient Care Services

7 citings

DA Frequency of Citings Per Standard



Program Changes: Enrollment

The DA RC reviewed the revised Policy on Reporting Program Changes regarding changes in enrollment. They determined an additional policy concerning enrollment number changes would be redundant. The DA RC elected to rescind its original proposal for a policy and guidelines for Authorized Enrollment.

Recommendation: It is recommended the Commission rescind its approval of the Winter 2013 DA RC recommendation to develop a Policy on Authorized Enrollment. The DA RC determined the existing policy on reporting program changes sufficiently addresses enrollment changes in dental assisting education.


February 2013 Policy on Off-Campus Sites

The DA RC stated the February 2013 Policy on Off-Campus Sites would be burdensome to Commission volunteers responsible for reviewing lists of newly proposed dental office sites, bi-annually. The DA RC requests the Commission reinstate the following paragraph, removed in February 2013, in the Policy on Off-Campus Sites:

"The Commission recognizes that dental assisting and dental laboratory technology programs utilize numerous extramural dental offices and laboratories to provide students with clinical/laboratory practice experience. In this instance, the Commission will randomly select and visit several facilities during the site visit to a program."

For the complete DA RC report go to the following link:

<http://www.ada.org/7172.aspx?document=606adf10-5b1b-451a-90da-e0c9fa6fcb8&site=http%3a%2f%2fconnect.ada.org%2fcoda%2fcodambr&library=Public+Site>



DA Accreditation Workshop

Friday, August 8, 2014 (8 ceu's)

Dental Assisting Educators (Only)

Presenter: Doni Bird, CDA, RDH, MS

Dental Hygiene Review Committee

The DH RC met on July 9-10, 2013 at ADA Headquarters.

Frequency of Citings at Site Visits

Frequency of citings from site visits occurring between January 1, 2009 and October 31, 2012.

Standard 1 Institutional Effectiveness

58 citings, Standard 1-1 Program planning and assessments

Standard 2 Educational Program

411 citings, of which 104 were for Standard 2-16 regarding graduates' competency in providing dental hygiene care for various age groups. 89 citings for Standard 2-7 for written documentation of the curriculum provided to students at the initiation of course instruction.

Standard 3 Administration, Faculty, Staff

170 citings, 39 of which were for Standard 3-7 required educational methodology for faculty.

Standard 4 Educational Support System

89 citings

Standard 5 Health and Safety Provisions

48 citings, 38 of which were for Standard 5-1 Regulatory state, institute, program policies on infection control, hazards, with distribution to students, staff etc.

Standard 6 Patient Care Services

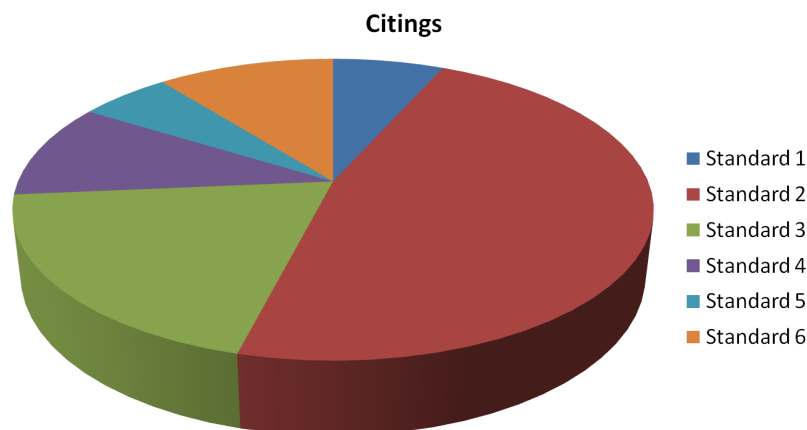
93 citings, 79 of which were for Standard 6-2 the program must have a plan for quality assurance for patient care.

Authorized Enrollment in Dental Hygiene

The DH RC reviewed 3 comments submitted and noted the recently revised Policy on Reporting Program Changes sufficiently addresses changes in DH enrollment indicating an additional policy would be redundant.

Recommendation: It is recommended the Commission rescind its approval of the Winter 2013 DH RC recommendation to develop a Policy on Authorized Enrollment. The DH RC determined the existing policy on reporting program changes sufficiently addresses enrollment changes in dental hygiene education.

DH Frequency of Citings Per Standard



Consideration of Accreditation of Master's Degree Level Dental Hygiene Programs

The DH RC reviewed 13 comments from the dental hygiene community, ADEA, ADHA and determined most master's degree programs are not clinical and focused on education, public health administration, research, and business disciplines. Most are housed within graduate schools granted graduate-level accreditation through regional accreditation agencies. The Commission accredits non-clinical disciplines such as Dental Public Health. The DH RC determined there is no need to accredit master's degree level dental hygiene programs at this time.

Recommendation: It is recommended the Commission on Dental Accreditation discontinue its feasibility study on the accreditation of master's degree dental hygiene programs, noting there does not appear to be a need to accredit these programs at this time.

Proposed Changes to Accreditation Standards: Due to matters of accreditation status and the Frequency of Citings, the DH RC recommended revisions to DH Standards 2-20 and 3-7.

Proposal to Form Subcommittee to Revise Support Documents

Multiple comments on Post Site Visit Surveys suggest the documents be revised, streamlined, consolidated, and exhibits more relevant. Two members of the DH RC have initiated the process of support document revisions with new exhibit documents. The DH RC recommends the formation of a two-person subcommittee to meet with CODA staff for one (1) day prior to the Winter 2014 Commission meetings to review the revisions and finalize the support documents.

Recommendation: It is recommended that the Commission appoint a subcommittee for the purposes of reviewing, revising, and finalizing dental hygiene accreditation support documents such as the self-study and related exhibits, site visitor evaluation report, and related site visit materials. For the complete DH RC report go to the following link:

<http://www.ada.org/7172.aspx?document=ea7a360c-800b-4636-a361-ab0fcbadc9ce&site=http%3a%2f%2fconnect.ada.org%2fcoda%2fCODAMbr&library=Public+Site2f%2fconnect.ada.org%2fcoda%2fCODAMbr&library=Public+Site>

In the Spotlight: Two New Presenters Join the Summer Camp Team



Doni L. Bird, CDA, RDH, MA

Doni Bird is currently an adjunct faculty member at Santa Rosa Junior College in California, where she served for over 19 years as the Director of Allied Dental Education Programs.

She received an AS Degree in Dental Assisting at City College of San Francisco. She received a degree in Dental Hygiene at the University of New Mexico, and a BA and MA in Education at San Francisco State University. She has held faculty appointments at City College of San Francisco, College of Marin, University of New Mexico, University of Minnesota, and University of California at San Francisco School of Dentistry.

Doni has previously served as a board member and Chair of the Organization for Safety and Asepsis Procedures (OSAP), and as a board member of the California Association of Dental Assisting Teachers, and as president of the California Dental Hygiene Educators Assn. She has also served as a site visitor and curriculum consultant in dental assisting and dental hygiene education for the Commission on Dental Accreditation for over 20 years.

She has co-authored 7 editions of *Modern Dental Assisting* and 3 editions of *Essentials of Dental Assisting*, both published by Elsevier. She has also authored numerous published educational articles.

Doni is also a licensed pilot in airplanes and hot air balloons, and she shares her ranch in Glen Ellen, California with 6 horses, 3 dogs, and 1 cat.

Doni will be the lead presenter in two workshops in our Summer Camp 2014, *Dental Assisting Accreditation Workshop* and *Dental Assisting Clinical Teaching Methodology*. She will also co-present in *Allied Dental Educator's Teaching Methodology Workshop*.



Brenda P. Maddox, RDH, MS

Brenda is a graduate of Monroe Community College, A.A.S. (Rochester, NY) and Old Dominion University, B.S. and M.S. (Norfolk, VA). From 2002 to the present, she has held the position of Instructor / Department Head within the Department of Dental Hygiene at Wake Technical Community College in Raleigh, NC. The Wake Tech Dental Hygiene program was founded in August of 2002, under Brenda's leadership. The program has been through successful ADA, CODA site visits in 2002, 2004 and 2011 and in May 2013 the program pinned the tenth class of graduates.

Her current course load includes the Dental Office Emergencies and Materials & Procedures courses as well as all levels of clinic. In addition to her responsibilities as the department head she has been a speaker for Procter & Gamble/Oral-B. She has also had the opportunity to present CE in Switzerland for American Dental Hygienists working abroad. Brenda was also selected as the 2012 Health Sciences recipient of the Wake Tech Excellence in Teaching Award.

From 1992-2002, Brenda was a faculty member at the University of Texas Health Science Center at San Antonio (UTHSCSA) where she completed her service as an Associate Professor with tenure and Certificate Program Director. She was previously an ADA Dental Hygiene Accreditation Consultant for several years. In April of 1997, she was the recipient of the Texas Dental Hygiene Schools Teaching Excellence Award, co-sponsored by the Texas Dental Hygiene Directors' Association and Procter & Gamble. She also was a recipient of the UTHSCSA Presidential Teaching Excellence Award for 1999. She was also nominated for the 2008 ADHA Procter & Gamble Dental Hygiene Educator of the Year Award.

Brenda and her husband have two wonderful children, a son and daughter who are both in elementary school.

In Summer Camp 2014, Brenda will be the lead presenter for the *Dental Hygiene Accreditation Workshop* and will also co-present in other camp workshops.

Spring Issue 2013

Dental Health Educator's Newsletter

Preliminary Agenda for Summer Camp 2014

Tuesday, August 5, 2014

How to Teach Periodontal Instrumentation

The Complete Nutrition Course

The Complete Ethics Course

Wednesday, August 6, 2014

DH Accreditation Workshop

Thursday, August 7, 2014

DA Clinical Teaching Methodology

The Complete Histology & Embryology Course

*Periodontology Case Based
Teaching Methodology Workshop*

*Curriculum Management for
DA & DH Educators*

Friday, August 8, 2014

DH Clinical Teaching Methodology

TalEval Train the Trainers Workshop

DA Accreditation Workshop

Saturday, August 9, 2014

*Allied Dental Educator's
Teaching Methodology Workshop*

Sunday, August 10, 2014

Mindfulness Teaching in Dental Education

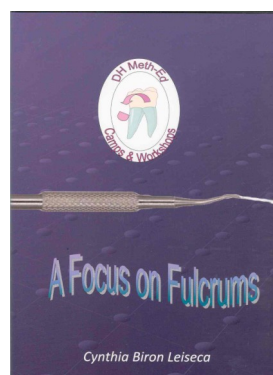
Program Director's Leadership Strategies

**Sunday, August 10 through
Tuesday, August 12, 2014**

Radiology Educator's Workshop

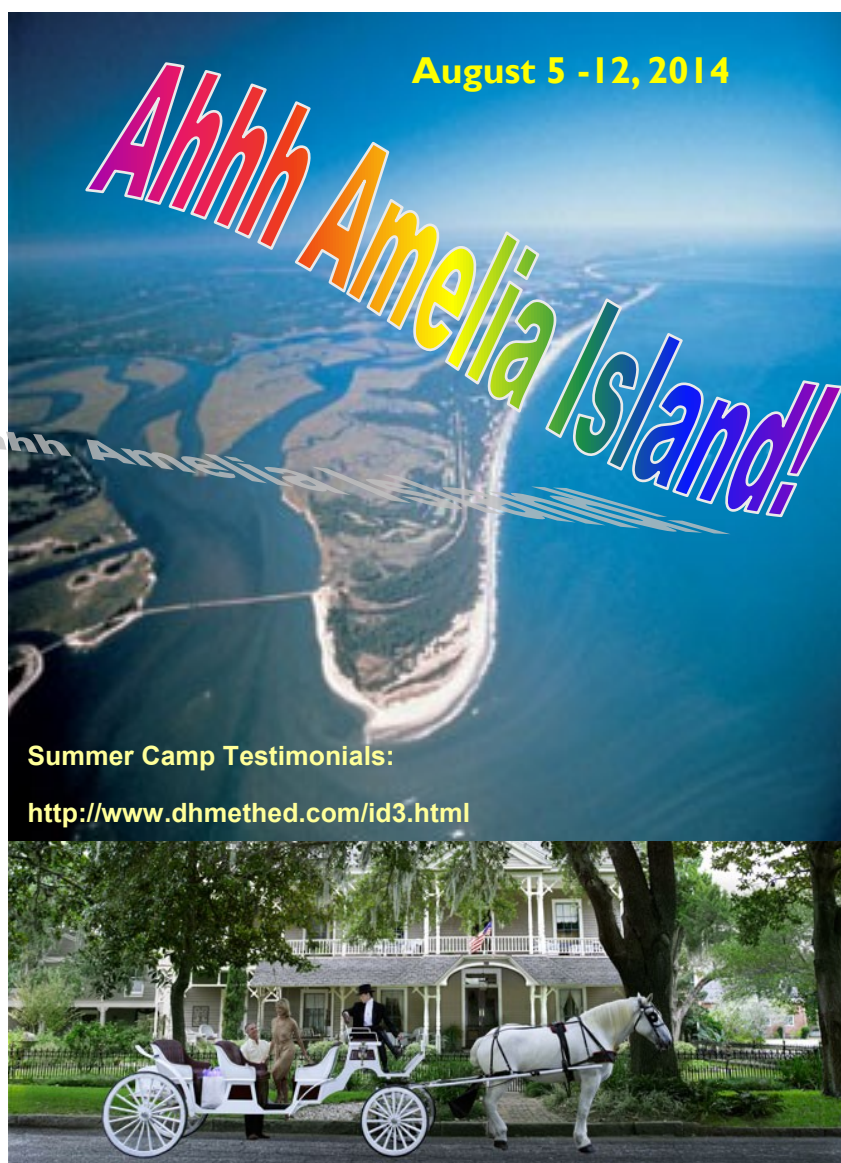
**The online registration will be available by
December 2, 2013**

When course descriptions are available they
will be at this link:
<http://www.dhmethod.com/id13.html>



The DVDs for Every Student & Educator:

<http://www.dhmethod.com/category/BAV2.html>



Summer Camp Testimonials:

<http://www.dhmethod.com/id3.html>

Testimonials on the New *Sharpening Horse*

"Now that the students use the Sharpening Horse, we can introduce sharpening earlier in the curriculum as it is so easy for them to master the technique. The instruments last longer. When they trade in their instruments before they take their boards the instruments are not over sharpened and worn like they use to be with the old techniques. With the Sharpening Horse technique there is more cutting edge left than before. It is much easier to get consistency with their sharpening with this technique. **I have tried all the sharpening systems out there and this is the only thing that truly works!**" *Marta Ferguson, RDH, PhD, Director of Dental Hygiene, Indian River State College, FL*

"The report from the second year instructors is that the students' instruments are not only sharp, but they are holding their shape and contour which **is a vast improvement over the stationary instrument/moving stone method** which caused many curets to be turned into sickles from holding the stone at the wrong angle. The Sharpening Horse is easy to teach and use!" *Janet Ogden, RDH, MS Columbia Basin College, WA.*

"We teach the students the stationary instrument/moving stone method first and then show them the Sharpening Horse. This year, the students wanted to know why we taught the other method when the Sharpening Horse is so much easier and exact. I like the Sharpening Horse because it makes sharpening so easy. "DIY Sharpening for Dummy's!" No need to spend so much time thinking about angles. **The Sharpening Horse automatically "sets the perfect angle"** of the stone for the bevel of the blade." *Susan Smith, RDH, MS Clinic Coordinator, Wake Technical College, Raleigh, NC. "*

"I discussed the Sharpening Horse technique with the full-time faculty and they said instrument sharpening has been much easier to teach and learn using the Sharpening Horse technique. By using it routinely students have positive experiences with their instrumentation. The Sharpening Horse helps to maintain the integrity of the instruments. " *Susan Moss RDH, MS, Director of Dental Hygiene, Collin State College, McKinney, TX*

"The Sharpening Horse design is a brilliant, user friendly approach to the critical maintenance of dental hygiene instruments. The concept and the technique is very adaptable for novice and experts in dental hygiene, and our **program faculty made the Sharpening Horse its choice recommendation** for the dental hygiene student kits from this time forward!" *Vicki L. Snell RDH, EdM Lewis & Clark Community College, IL*

"Recently I had the opportunity to sharpen many instrument kits for a hands on scaling technique presentation. Each kit contained 10 various curettes and scalers. **I was amazed at how easy it was to sharpen these instruments quickly and precisely with the Sharpening Horse.** I recommend the Sharpening Horse to all my students, faculty and fellow hygienists at every given opportunity. When I am in clinic and instruments need sharpening I have the students take their instruments for a quick ride on the Sharpening Horse and they are truly amazed at how accurate and easy this technique is to return their blades back to a sharp and effective working edge." *Cathleen Korondi, CDA, RDH, MS, Director of Dental Hygiene Illinois Central College*

The sharpening horse has proven to be the best method of sharpening instruments for our students. The technique is easy to learn for beginning clinicians, producing a sharp cutting edge and maintaining the original design of the blade. The instruments are lasting longer, since the **students can consistently control the angle, pressure and movement of the blade against the stone.** They love it and sharpening has never been so easy. *Michele Edwards, CDA, RDH, MS Chair of Tallahassee Community College Dental Programs, FL.*

Instrument sharpening is one of the most important, yet challenging, skills for hygiene students to master. The Sharpening Horse makes this skill easy to learn and students can quickly produce a perfectly sharp cutting edge restoring the blade in its original design. **Confidence in their ability to produce a sharp cutting edge motivates students to employ instrument sharpening as a routine daily task.** *Jill S. Nield-Gehrig, RDH, MS Dean Emeritus Asheville-Buncombe Technical College, NC*

The Sharpening Horse is great to use chairside as it is easy to use and to autoclave. It has given the students the confidence to sharpen their instruments without asking, "Am I doing this right?" Our instructors say that the Sharpening Horse makes it so easy for students to sharpen instruments **they actually use it in clinic!**" *Catherine Dunn, RDH, MS Director of Dental Hygiene Mississippi Delta College*

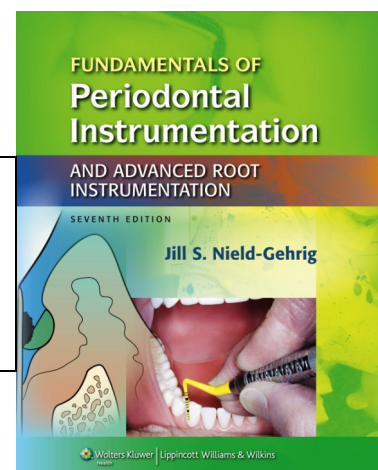


Bulk orders of 10 or more for students is the same price you are now paying for just a stone: \$58. With the Sharpening Horse Kit you can teach them both techniques: Moving instrument or Moving Stone
The ceramic stone included in the kit is of superior quality!

Please have your bookstore contact us: Cindy@DHmethEd.com

Complete instructions on how to use the Sharpening Horse can be found on Pages 590-597 of this textbook →

Retail purchases: <http://www.dhmethed.com/product/TSHK0.html>



TalEval

Dental Process of Care Evaluation Software

Music to your ears:
"No recommendations"

TalEval helps you get there!

Satisfy Accreditation Standards!

- ▶ Objective Grading Format
- ▶ Student Performance
- ▶ Quality Assurance
- ▶ Patient Tracking
- ▶ Instructor Calibration
- ▶ Outcomes Assessment Exhibits

"No recommendations!"

From Cindy Biron Leiseca, former Chairperson at Tallahassee Community College, "Our CODA site visiting team said "Taleval is impressive for generating reports for outcomes assessment, quality assurance and objective grading of student performance in clinic." With TalEval, tracking is automatic, web based and encrypted.

Patient Appointment Tracking

Patient Classification Tracking																				
04/01/2008 - 12/01/2008																				
Clinic IIB																				
Student	CALCS						PERIO						Patient Ages							
	0	I	II	III	IV	Total	0	I	II	III	IV	Total	MC	SN	PC	RC	0-11	12-17	18-59	60+
ADAMS, MARSHA	0	8	7	13	0	28	0	11	13	3	1	28	7	4	15	11	0	0	22	6
BLACK, MIRANDA	2	8	3	4	6	23	3	6	9	4	1	23	1	7	9	2	1	0	20	2
CARSON, MARY	0	6	8	12	3	29	0	11	15	3	0	29	5	6	9	1	0	0	26	2
DAVIS, JOHN	1	7	6	6	4	24	1	9	8	2	4	24	2	7	5	4	1	0	16	7
ESTEP, ANGELA	2	5	8	7	2	24	3	7	11	3	0	24	4	5	11	1	0	3	16	5
FRANKLIN, ADAM	1	2	15	2	4	24	1	4	6	13	0	24	4	3	8	0	0	1	10	13
GOINGS, CINDY	0	6	8	10	0	24	1	10	6	7	0	24	8	12	11	8	0	0	14	10
HARPER, CONNIE	1	7	10	4	1	23	7	8	5	2	1	23	8	8	14	6	0	0	17	5
LEWIS, LOU	0	8	5	7	2	22	0	10	10	1	1	22	0	4	11	1	0	0	22	0
MASON, MARSHA	0	4	9	5	1	19	2	6	8	1	2	19	4	5	10	2	0	1	13	5
NEWSOME, PAT	1	8	7	3	2	21	4	7	9	1	0	21	5	6	13	3	0	1	14	6
	0	4	9	5	8	26	0	10	7	5	4	26	2	9	9	0	0	0	23	3
	1	2	12	7	1	23	2	12	4	5	0	23	6	7	9	4	0	0	16	7
	1	10	8	5	0	24	4	9	9	2	0	24	3	8	13	3	0	1	14	9
	0	10	7	1	3	21	2	8	11	0	0	21	0	2	14	1	0	0	19	2

New!

Grade by Appointment

Allows faculty to preset the points lost per error.

Optional addition of patient point values for more objective grading.

The **BEST** computerized grading & tracking system designed just for DA & DH programs. Conducts surveys and generates reports for CODA self-study exhibits.

Date	Patient Name	Gender	Age	Med Comp	Calc	Perio	Quad	Phase	PC	RC	SN
08/03/2010	Abe, Sandy	M	22	No				Radiographs- BWX w initial appointment	No	No	
		F	57	No	I	I		Radiographs- CMX and Pan w initial appt	No	No	Wheelc
		F	45	No	II	II		Patient referred to physician	Yes	Yes	Walker
		M	23	No	I	II		Initial appointment with student	Yes	Yes	
		F	45	No	I	II		Radiographs- BWX w initial appointment	Yes	Yes	
		F	48	No	II	II		Radiographs- BWX and Pan w initial appt	No	No	IDDM
05/04/2010	Abberton, Al	M	23	No	I	I		Patient referred to physician	Yes	Yes	wheelc

Patient Care Report

See Cindy's TalEval documents on this link: <http://www.dhmethod.com/id21.html>

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Advanced training for those who teach Pharmacology & Medical Emergencies

To meet the needs of both educators and practicing dental professionals, DH Methods of Education Inc. will now be offering conferences for advanced training and current evidence based information in subjects of interest to the practitioner and the educator.

To demonstrate compliance with CODA Standard 3-7, faculty members must have continuing education and advanced training in the subjects that they teach. If you teach Pharmacology and/or Medical Emergencies we have the courses you need.

Fall Conference Omni Plantation Amelia Island Presenters and Courses:



Richard L. Wynn BSPharm, PhD

Richard L. Wynn, PhD is Professor of Pharmacology at the Dental School, University of Maryland, Baltimore. He chaired the Department of Pharmacology at the University of Maryland Dental School from 1980 to 1995. He has to his credit over 300 publications including original research articles, textbooks, book chapters, and monographs. He has given over 500 continuing education seminars to dental professionals in the US, Canada, Mexico and Europe. He is a consultant to the Academy of General Dentistry, and is a featured columnist for the journal *General Dentistry*, published by the Academy of General Dentistry. He is the lead author and chief editor of ***Drug Information Handbook for Dentistry***, now in its 18th edition, published by LexiComp, Inc. He is chief dental content editor for LexiComp Online database platforms now used by most dental schools, military branches and VA dental clinics. His chief interest is teaching pharmacology to dental and dental hygiene students, and in keeping dental professionals informed of current and new drug information relative to dental practice. At the Fall Conference Omni Plantation Amelia Island, Dr. Wynn is presenting: ***Drugs in Dentistry—Includes Herbal & Natural Remedies***

Date: Friday, November 15, 2013 8:30 AM—4:30 PM

For course description Click: <http://www.dhmethod.com/id26.html>



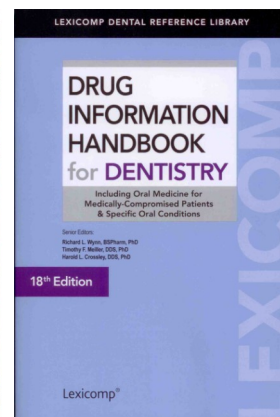
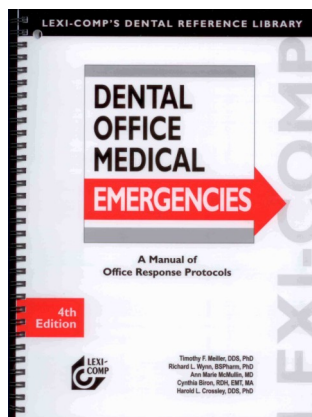
Cindy Biron Leiseca
RDH, EMT, MA

As president of DH Methods of Education, Inc., Cindy is a speaker and consultant who provides continuing education courses on medical emergencies, periodontal instrumentation, and teaching methodology. She received an A.S. Degree in Dental Hygiene from New Hampshire Technical Institute (NHTI), B. A. degree in Medical Technology and Human Biology from Notre Dame College NH, a certification as an Emergency Medical Technician from The University of Texas Health Science Center San Antonio (UTHSCSA) and an M.A. degree from the University of Texas at San Antonio. Cindy was the program director for the Dental Assisting & Dental Hygiene Department at Tallahassee Community College from 1993-2009. Prior to that she taught at the UTHSCSA and NHTI. She is a co-author of the textbook ***Dental Office Medical Emergencies*** with Richard L Wynn, Timothy Meiller, Harold Crossley and others of U. of MD at Baltimore. At the Fall Conference Omni Plantation Amelia Island, Mrs. Leiseca is presenting: ***Dental Office Medical Emergencies Hands-on Workshop***

Date: Saturday, November 16, 2013 8:30 AM—4:30 PM

For course description Click: <http://www.dhmethod.com/id26.html>

The Handbooks



Teaching materials for dental assisting and dental hygiene educators provided are from Cindy Biron Leiseca's Pharmacology & Medical Emergencies Curriculum Courses. Each educator will receive electronic copies of complete course materials for teaching each subject just as they are in "Boot Camps for Dental Educators"



Fall Conference
November 15-16, 2013
Omni Plantation Amelia Island

Register online with credit card: <http://www.dhmethod.com/category/PHM1013.html>

Or Register by payment with check enclosed and submit with form on the next page

Reserve Hotel Room Online:

<http://www.omnihotels.com/FindAHotel/AmeliaIsland/MeetingFacilities/DHMethodsofEducationInc11.aspx>

Or call (904) 261-6161: ask for "Dental Conference" oceanfront room rate: \$175 per night

Omni Plantation Amelia Island
39 Beach Lagoon
Amelia Island, FL 32034



DH Methods of Education, Inc.
2866 Park Square Place East
Fernandina Beach, FL 32034
www.DHmethEd.com
(888) 829-9013

FALL Conference Omni Plantation Amelia Island November 15-16, 2013

Mail Registration to above address: Check Payable to: DH Methods of Education, Inc.

PRINT Name: _____ **Nickname** _____

Address: _____

City, State, Zip _____

Phone: _____ **Fax** _____ **E-mail:** _____

Where you teach: _____

Registration Policy: Requests for cancellations must be received at least 2 weeks prior to the conference date. However, for cancellations received after this deadline, 75% of the tuition may be applied toward future courses. Tuitions for no-shows will be forfeited NO EXCEPTIONS. DH Methods of Education, Inc. is not responsible for reimbursement of non-refundable airline tickets and other travel expenses if a course is cancelled.

Separate Fee for Each One Day Course (Friday Or Saturday)

		Early Registration	Final Registration
		Deadline:	Deadline:
		September 16, 2013	November 1, 2013
Dentist	<i>Friday, November 15th</i>		
Non educator	Drugs in Dentistry	\$325 _____	\$400 _____
	or		
	<i>Saturday, November 16th</i>		
	Dental Office Emergencies	\$325 _____	\$400 _____
<u>Combined Fee for Both Friday and Saturday Courses:</u>		\$550 _____	\$650 _____

DA & DH, Staff or Educator:

	<i>Friday, November 15th</i>		
	Drugs in Dentistry	\$225 _____	\$350 _____
	or		
	<i>Saturday, November 16th</i>		
	Dental Office Emergencies	\$225 _____	\$350 _____
<u>Combined Fee for Both Friday and Saturday Courses:</u>		\$350 _____	\$450 _____

Your signature required to indicate you comply with the **Registration Policy** (above):

Signature

Date

Registration Fee Includes: Continental Breakfasts, Lunches, Snacks, Friday Evening Reception & Saturday Evening Buffet

Please do not FAX us Purchase Order Numbers or Credit Card information. Registration is by credit card through our secure online store:
<http://www.dhmethod.com/category/PHM1013.html> or by check enclosed with this form