

Dental Health Educators' Newsletter

DH Methods of Education, Inc.

Communicating With Our Colleagues

CODA Summer 2012 Meeting *by Cindy Biron Leiseca*

The Commission on Dental Education Summer meeting was held on August 10, 2012 at their headquarters in Chicago IL

Topics of importance for DA and DH:

- Report of the Review Committee on DA Education
- Report of the Review Committee on DH Education
- Consideration of a Common Standard for Education Methodology
- Alternative Site Visit Methods (Technology)
- Increase in Accreditation Fees

In keeping with our usual newsletter format, this article provides a succinct report

on current information along with links to the full public documents that are located on the ADA website. The quick facts are in this article and the details can be found in the links. Finding documents on the ADA website requires considerable searching. This will save you some time.

Report of the Review Committee on DA Education to CODA

The DA Review Committee held its last meeting at ADA headquarters on July 17-18, 2012. They reported the following information to CODA at Summer 2012 meeting:

- Frequency of Citings of DA Accreditation Standards from 125 Site Visits conducted since January 1, 2009.
- Proposed additions to Standard 4-3
- Varied interpretations of Standards

Issue: September 2012

<i>In this Issue</i>	<i>Page</i>
Report from DH Review Committee	2
Common Standard: Education Methodology	4
Alternative Site Visits	4
Increased Accreditation Fees	4
In the Spotlight: Cathleen Korondi	5

Frequency of Citings of 125 DA Site Visits

An analysis of the number of citings per standard revealed a need for revision in the language used in the standards so that those preparing the self-study document can more easily understand what is expected of them to demonstrate compliance with the standards. The following number of citations occurred:

Standard 1 citations = 59
Standard 2 citations = 390
Standard 3 citations = 122
Standard 4 citations = 42
Standard 5 citations = 82
Standard 6 citations = 2

Continued on Page 2

Fall Camp 2012

Hosted by

Tennessee State University

Dental Hygiene Faculty

Nashville, TN

Nov. 9-11, 2012



From:

DH Methods of Education, Inc.
2866 Park Square Place East
Fernandina Beach, FL 32034
Amelia Island

www.DHmethEd.com

To:



Continued from Page 1:

DA Standard 1 Institution Effectiveness (52 citations)

Most frequent citations in Standard 1-1

Program planning with goals, outcomes assessments that measure student achievements and changes made to the program based on the findings.

DA Standard 2 Educational Programs (390 citations)

Most frequent citations in 2-6

Written documentation of each course to include course description, content outlines, objectives, learning experiences and specifics in grade calculation.

Other citations throughout Standard 2 relate to students demonstrating competency in all dental assisting skills and faculty, office or clinical personnel utilizing **objective** student evaluation methods in preclinic, clinic and laboratory learning experiences.

DA Standard 3 Administration, Faculty & Staff (122 citations)

Most frequent citations in Standards 3-7 (25 citations) of faculty not having **general educational methodology** and educational methodology **in specific subjects** they are teaching. Standard 3-8 (24 citations) in faculty not having at least a baccalaureate degree and Standard 3-9 (22 citations) in faculty not having DANB certification.

DA Standard 4 Educational Support Services (42 citations)

Citations dispersed among the standard that indicates the facilities must support all aspects of academic and clinical learning opportunities with respect to space, equipment, instruments and also due process for students with academic and disciplinary problems.

DA Standard 5 Health and Safety Provisions (82 citations)

Most frequent citations in compliance with regulations and protocols in prevention of infection from bloodborne pathogens, injury

from hazardous materials and radiation; preparedness for medical emergencies and CPR certification.

DA Standard 6 Patient Care Services (2 citations)

Varied interpretations of Standards

The DA Review Committee on Education reported to CODA that their analysis showed that site visitors had varied interpretations of "examples of evidence" to demonstrate compliance with:

DA Standard 4-6 Types of specialty instruments in general dentistry that must be provided to students.

DA Standard 4-3 Each treatment area must contain functional equipment

The DA Review Committee proposed that these two "examples of evidence" that were in Standard 4-6 should be relocated to this standard and reworded as follows:

- One treatment area per five students enrolled in the program is considered minimal
- Floor plan

Link to DA Citings:
<http://www.ada.org/7172.aspx?document=68d9bb35-6b94-427b-9b59-2691b0975237>

Report of the Review Committee on DH Education to CODA

The DH Review Committee held its last meeting at ADA headquarters on January 17-18, 2012. They reported the following information to CODA at the Summer 2012 meeting:

- Frequency of Citings of DH Accreditation Standards from 111 Site Visits conducted from January 1, 2009 to October 2011.
- Standard 3-7 Educational methodology **must** be **current and documented**

- Number of DH programs has increased to 334 and DH Review Committee requests 2 additional members

Frequency of Citings of 111 DH Site Visits

An analysis of the number of citings per standard revealed a need for revision in the language used in the standards so that those preparing the self-study document can more easily understand what is expected of them to demonstrate compliance with the standards. The following number of citations occurred:

Standard 1 citations = 44
Standard 2 citations = 305
Standard 3 citations = 125
Standard 4 citations = 80
Standard 5 citations = 32
Standard 6 citations = 75

There were 93 "must" statements in 178 required areas of compliance.

DH Standard 1 Institutional Effectiveness (44 citations)

Most frequent citations in 1-1

Program must demonstrate formal and ongoing planning and assessment addressing teaching, patient care, research and service consistent with goals; implement the plan, assess outcomes and use for program improvement.

8 citations in Standard 1-7: Must be active liaison between program and dental professionals of the community.

DH Standard 2 Educational Program (305 citations)

Most frequent citations in 2-7, 2-16, and 2-26

Standard 2-7 (50 citations) for a combination of the following: written documentation of curriculum at initiation of course: descriptions, content outlines of topics, specific objectives, learning experiences, evaluation procedures.

Standard 2-16 (82 citations) graduates must demonstrate competency in treating all age groups and those with special needs.

DH Standard 2-26 (38 citations) Curriculum management plan including ongoing curriculum review and evaluation process from faculty, students, administration; evaluation of effectiveness of courses in supporting goals and competencies. A defined mechanism for coordinating instruction among DH faculty.

DH Standard 3 Administration, Faculty & Staff (125 citations)

Most frequent citations in Standard 3-7

Faculty members must have minimum of BS degree, documented background in general educational methodology and also in specific course they are teaching

DH Standard 4 Educational Support Services (80 citations)

Citations dispersed among the standard indicating the facilities must support all aspects of academic, laboratory, radiology, preclinical, clinical learning opportunities with respect to space, equipment, instruments, and library services as well as office space for faculty and administrators.

DH Standard 5 Health and Safety Provisions (32 citations)

Most frequent citations in compliance with regulations and protocols in prevention of infection from bloodborne pathogens, injury from hazardous materials and radiation; preparedness for medical emergencies.

DH Standard 6 Patient Care Services (75 citations)

Most frequent citations (67) in Standard 6-2

Quality assurance in patient care must include a plan in written format that includes an on-going review of patient samples to assure patients receive quality care that it is patient-centered and comprehensive; and to determine the cause of treatment deficiencies through the utilization of policies, procedures, and outcomes assessments; and demonstrate that corrective measures were taken to correct deficiencies.

Standard 6-5 (8 citations) for faculty, students, staff in patient care not having current CPR certification that includes AED training.

The DH Review Committee's Additional Concerns

Standard 3-7 Educational methodology

The DH Review Committee reported the following,

"Since educational delivery methods continue to evolve, it is important that faculty stay current in educational methodologies. The Dental Hygiene Review Committee therefore recommends the existing standard 3-7 requiring faculty to have a documented background in educational methodology, be modified to include the word current."

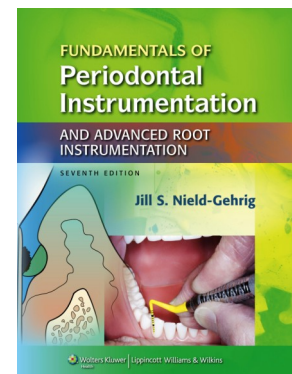
Continued on Page 4

The Sharpening Horse Kit

"An easy to teach and learn technique that allows students to obtain truly sharp instrument cutting edges!"

Jill S. Nield-Gehrig

Featured in the new (7th) edition just released in February 2012



Allows you to sharpen along the length of the blade to produce the perfect cutting edge¹

1. **Contempt Dent Pact 2007**
November; (8)7:070-077

Your students will ask for it by name:



Have your bookstore contact us for reduced prices for students:

(888) 829-9013 or

Cindy@DHmethEd.com

Changes proposed to “examples of evidence to demonstrate compliance” with Standard 3-7 noted in red:

- faculty curriculum vitae with recent professional development activities listed
- evidence of participation in workshops, in-service training, self-study courses, on-line and credited courses
- attendance at regional and national meetings that address education
- mentored experience for new faculty
- scholarly productivity
- maintenance of existing and development of new and/or emerging clinical skills

Standard 3-8 Opportunities must be provided for the program administrator and full-time faculty to continue their professional development

Proposed addition to list of “Examples of evidence to demonstrate compliance:

- Demonstration of funded support for professional development

Need for two more members on the DH Review Committee on Education.

9 members serve on the committee:

- 1 dentist
- 1 dentist educator
- 1 higher administration administrator
- 1 public member
- 1 DH Commissioner appointed by ADHA
- 1 DH practitioner
- 3 DH educators

Since there are now 334 DH programs, **each reviewer must review 14 (approx. 844 pages each) reports.** The committee is requesting one additional DH educator, and 1 additional DH practitioner be added to the committee for equal time to review and understand each program document.

Editor's Note:

Considering the massive amount of reading required of the review committee, a succinct, well written document must be greatly appreciated!

Consideration of a Common Accreditation Standard for Faculty Training in Educational Methodology

Quoted from CODA Summer 2012

“Summary: The education review committees are requested to consider the development of an accreditation standard on faculty training in educational methodology, to include pedagogical methods, assessment techniques, working with adult learners, and teaching with technology. Further, in doing so, existing accreditation standards (or inclusion in an intent statement or examples of evidence) on the topic (Appendices 1 and 2) should be reviewed. Disciplines that already have such a standard may review their standard for possible modification.”

Link to DH Citings

<http://www.ada.org/7172.aspx?document=32c22122-66d9-454a-afaa-26358d0ca066>

Link to Common Educational Methodology Standard

<http://www.ada.org/7172.aspx?document=77e937d0-c9c8-4185-8be7-cb92d6659342>

Alternative Site Visits: Not at this time

In Summer 2011, CODA formed an ad hoc committee to develop an alternative site visit pilot study. Minutes from the July 9, 2012 ad hoc committee meeting included numerous concerns with alternative site visit process using technology in place of on-site visits. Privacy, HIPAA, IT support, consistency of the accreditation process were big concerns that led to the ad hoc committee's recommendation to not move forward with a pilot study at this time. They agreed that surveys should still be sent to program administrators for privacy requirements that may be needed and limited usage of technology during site visits when distance externships cannot be visited. These interviews would take place from the home campus of the program.

Link to CODA Alternative Site Visit

<http://www.ada.org/7172.aspx?document=4d65e521-e346-4e11-bcd5-a5e8d0c6e69e>

Accreditation Fees to Increase 4%

Link to ADA Request on Annual Fees

<http://www.ada.org/7172.aspx?document=ecf44889-4db6-44e7-a4e4-67157e362200>

Camps Focus on Accreditation

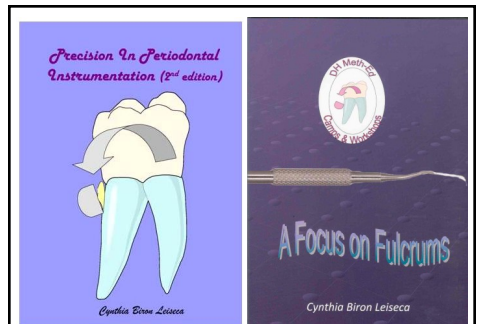
With so many changes due to revised DH Standards and Proposed DA Standards, the **Boot Camps for Dental Educators** has made major changes for the upcoming Fall 2012 and Summer 2013 camps.

Allied Dental Teaching Methodology Workshop Team taught by Cindy Biron Leiseca & Cathleen Korondi, CDA, RDH, MS, will have breakout sessions for DA and DH educators to provide specific needs for the respective disciplines. Topics to be expanded include:

- Writing program goals
- Teaching and Learning Through Critical Thinking
- Critical Thinking Test Construction
- Clinical teaching and evaluation
- Technology & Online Teaching Methods

The Complete Ethics Course presented by Robin Matloff, RDH, JD will prepare both DA & DH educators to meet the New Ethics Standard.

The DA & DH Accreditation Workshops presented by Christine Dominick, CDA, RDH, M.Ed will include a preparation for all the revised DH Standards and the proposed DA Standards.



Adopt 20 DVDs for students and send 4 instructors to Allied Dental Educators' Teaching Methodology Workshop FREE. **This offer expires Sept. 17, 2012**

Have your bookstore contact us for reduced prices for students:

(888) 829-9013 or

Cindy@DHmethEd.com

In the Spotlight



Cathleen A. Korondi, CDA, RDH, Ed M.

**Program Director,
Illinois Central College**

Cathy has just begun her first year as program director at Illinois Central College in Peoria, IL. In her previous position at Lewis and Clark Community College located in Godfrey, Illinois (a 1+1 program) she taught Embryology and Histology, Dental Biology, Oral Pathology I and Orofacial Anatomy to dental assisting students and Oral Pathology II, Pharmacology and team taught Dental Seminar I, preclinic and clinic. She also team taught Preclinic and Clinic and taught Nitrous Oxide Sedation and Pharmacology at Illinois Central College, Peoria, IL. Cathy has over twenty five years of clinical practice and twelve years of teaching experience. She began her career in dentistry working as a dental assistant for a number of years and then as a dental laboratory technician as she worked her way through dental hygiene school.

After graduating from Illinois Central College in Peoria, IL in 1979, she practiced full-time in general dentistry offices for over 18 years. She worked as a Regional Representative for the Illinois Department of Public Health, Division of Dental Health for three years. Cathy most recently worked for 3 years with a dental team in a school based program that provides preventive services to children 2-18 years of age that have no access to care. Cathy completed her Bachelor of Science degree in Health Arts from the University of St. Francis, Joliet, IL in 2005 and her Master's Degree in Education with a focus on Community College Teaching and Learning from the University of Illinois, Champaign in 2008. She earned her Master Online Teacher Certificate from the University of Illi-

nois in July 2010 and her CDA in November of 2010.

Cathy is currently enrolled at Maryville University in St. Louis, MO to earn her Ed.D. in Higher Education Leadership.

Cathy is a team presenter in the DH Methods of Education, Inc. camps. Her expertise in online teaching has been of tremendous value in the newly revised Allied Dental Educators' Teaching Methodology Workshop. Attendees at the workshop were amazed at the amount of information they gained from her presentation. What we now need to meet CODA online educational methodology requirements, we have with Cathy's presentation. She has taught complete semester courses online and knows all the methods of successfully teaching online courses and using current technology in allied dental education. Her engaging manner of presenting motivates attendees so much that even the technology resistant are excited about these new teaching methods. Cathy will be presenting Friday, November 9th, 2012 in the Allied Dental Educators' Teaching Methodology Workshop at Fall Camp 2012 at Tennessee State University in Nashville, TN and then again on Friday, August 9th, 2013 at Summer Camp Amelia Island. She also team teaches in the hands-on "How to Teach Periodontal Instrumentation Workshop" and "The Complete Pharmacology Course" held at the Amelia Island camps.

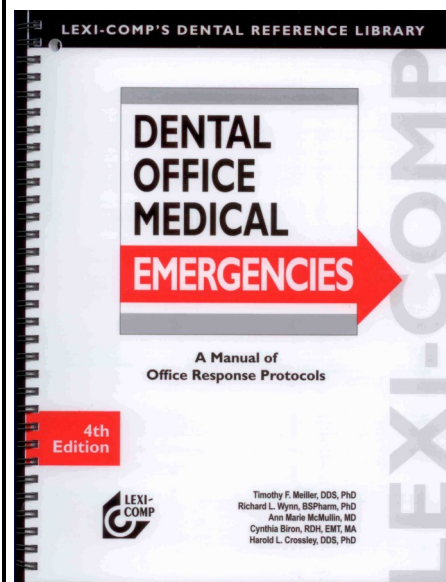
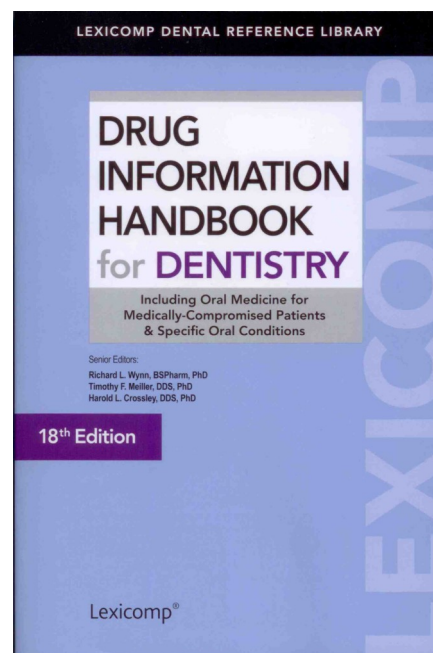
Cathy is very creative in her teaching and her many other interests. She owned and operated a commercial embroidery business for 10 years. ♦

The changes to Standard 3-7 Educational Methodology require both full and part-time faculty members to have documented and current educational methodology. Faculty members must also have methodology in the specific subjects they teach. To meet this need we plan to offer methods of "how to teach" individual courses if you contact us to tell us which courses you need:

- Complete Nutrition Course
- Complete Pharmacology Course
- Complete Embryology Course,
- Complete Dental Materials Course
- Complete Oral Pathology Course
- Complete Periodontal Course

Contact us: Cindy@DHmethEd.com

Great Reference Books



<http://www.lexicomp.com/individuals/dentistry/>

We **PREFER** that you register for camp through our website. To do so Click on the link below:

<http://www.dhmethod.com/category/EC5.html>

Registration for Fall Camp 2012 Hosted by Tennessee State University

Direct Questions and Send Registrations to:

DH Methods of Education, Inc.

2866 Park Square Place East

Fernandina Beach, FL 32034

Tel. (888) 829-9013

FAX (866) 271-4677

www.DHmethED.com

PRINT Name: _____ Nickname _____

Billing Address of credit card used for payment: _____

City _____ State _____ Zip _____

Phone: _____ Fax _____ E-mail (CAPITAL letters): _____

College or University Where You Teach: _____

Requests for cancellations must be received at least 2 weeks prior to the camp date. However, for cancellations received after this deadline, 75% of the tuition may be applied toward future camps. Tuitions for no-shows will be forfeited NO EXCEPTIONS.

DH Methods of Education, Inc. is not responsible for reimbursement of non-refundable airline tickets and other travel expenses if the camp is cancelled. **All workshops will be presented at Tennessee State University Dental Hygiene Department 3500 John A. Merritt Blvd Nashville, TN 37209-1561 . Please do NOT call the University for information.**

	Early Registration	Final Registration	Promo #
	Deadline	Deadline	Deadline
	<u>Sept 17, 2012</u>	<u>Oct 15, 2012</u>	<u>by Sept 17</u>
Course #1 Friday, November 9, 8am-5pm			
<u>Allied Dental Educator's Teaching Methodology Workshop</u> (8 ceu's)	\$275 _____	\$325 _____	<div></div>
Course #2 Saturday, November 10, 8am-4pm			
<u>The Complete Ethics Course & Quality Assurance</u> (7 ceu's)	\$500 _____	\$600 _____	No Promo
Course #3 Sunday, November 11, 8am-5pm			
<u>DA/DH Accreditation Workshop</u> (8 ceu's)	\$500 _____	\$600 _____	No Promo

Promotional registrations for this camp EXPIRE **Sept. 17, 2012** and are limited to:

Schools purchasing 20 DVDs may send 4 faculty members FREE to Course # 1

Enter Promo# DVD 20

Schools purchasing 10 Sharpening Horse Kits may send 1 faculty member to Course #1 Free.

Enter Promo# SH 10

If you are registering for a PROMO for Course#1 you must FAX or mail this registration form. **Otherwise, please register online through this link: <http://www.dhmethod.com/category/EC5.html>**

Payment form: ☐ VISA ☐ MasterCard ☐ Discover or **FAX registrations (866) 271-4677** or check to **above address:**

Name on credit card: _____ Security code: _____

Account number: _____ Expiration date: ____/____/____

Signature: _____ Date: _____

For Hotel Reservations contact **Embassy Suites Nashville—at Vanderbilt** 1811 Broadway Nashville, TN 37203

Tel: 1-615-320-8899 Block of rooms under "Dental Camps" \$135/ night rate includes cook to order breakfast and nightly manager's reception with free cocktails and snacks. Deadline for Group Rate is **October 8, 2012.**