

**Summer Camp Amelia Island 2019**  
**Abbreviated Course Descriptions**

**1. How to Teach Periodontal Instrumentation (8 ceu's) Mon. July 29, 8:00AM-5:30 PM (One Day) Lunch 12-1:30pm**

**Course Instructors:** Cynthia Biron RDH, EMT, MA Ed; Christine Dominick, CDA, RDH, M. Oc. Ed;  
Cristina Lekas: CDA, RDH, BAS; Robin Matloff, RDH, BSDH, JD; Lorinda Simon, CRDH, BS;  
Rebecca(Becky) Sroda CDA, RDH, MS; Melany Thien, CRDH, MS

This 8 hour hands-on workshop will provide the participants with a calibration session on methods of teaching periodontal instrumentation to students. A simulation lab with periodontally involved typodonts is set up for one-on-one instruction with workshop participants. The morning session is devoted to teaching the novice clinician the basics in periodontal instrumentation in accordance with the textbook *"Periodontal Instrumentation & Advanced Root Instrumentation"* by Jill S. Gehrig, Rebecca(Becky) Sroda & Darlene Sacuzzio. Words, phrases and demonstrations are explained to assist workshop attendees in calibrating on methods of imparting skills to students. Calibration on methods of critiquing student skills, providing constructive criticism and correcting technique errors will be included. The afternoon session includes hands-on instruction in advanced root instrumentation teaching methodology using numerous root instruments appropriate for debridement of all aspects of root anatomy. In addition to the use of periodontally involved typodonts, calibration on explanations of root anatomy visuals and individual simulated tooth models are used in this teaching/learning activity. **Class limited to 30 participants**

**2. How to Teach Dental Materials (4 ceu's) Mon. July 29, 8:00Am – Noon**

**Course Instructor:** Roberta Brown, CDA, RDH, MS

This course includes the entire contents of the Dental Materials course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, laboratory sessions, course projects, case based quizzes and exams. The entire course is placed in electronic format on flash drives for each course attendee. (A copyright agreement must be signed to receive the flash drive) The instructor will direct course attendees in the methods of teaching dental materials to students and calibrating instructors for teaching in the dental materials lab. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Dental Materials textbooks currently available for dental assisting and dental hygiene education. **Class limited to 30 participants**

**3. How to Teach Nutrition (4ceu's) Mon. July 29, 1:30 to 5:30 PM**

**Course Instructor:** Rebecca Sroda, CDA, RDH, MS

Using the textbook *"Nutrition for Dental Health"*, topics are organized into teachable units that include PowerPoint Presentations, classroom activities, and suggestions for online assignments. The course instructor will impart helpful tips for patient compliance during nutritional counseling, developed over the past 20 years. Participants will have the opportunity to work with diet diary forms and simulate a counseling session using the most effective talking points and communication skills. All materials will be provided in electronic format on flash drives for each attendee (A copyright agreement must be signed to receive the flash drive). This half-day presentation will benefit participants who teach a didactic Nutrition course in Dental Education and are responsible for grading processes on clinical nutritional counseling. **Class limited to 30 participants**

**4. Dental Hygiene Clinical Calibration (8 ceu's) Tues. July 30, 8:00 AM – 5:30 PM Lunch 12-1:30pm**

**Course Instructors:** Cynthia Biron RDH, EMT, MA Ed; Robin Matloff RDH BSDH, JD

The morning session will include DH course participants with clinical calibration methods for teaching according to the learning needs of the adult learner in the clinical setting. Each course participant will discover that teaching psychomotor skills requires specific attention to individual learning styles for facilitating the progression of clinical skill development in the adult learner. Calibration sessions on how to engage students and motivate them to become proficient in their clinical skills by displaying an expertise in instructor student interaction, evaluation, and assessment of learning outcomes. Attendees will calibrate on how to provide accurate student feedback verbally and in written documentation with a tone that builds confidence as key to providing constructive criticism to students in a way that assures them that the faculty are supportive and invested in student goal achievement. This calibration session will include activities in teaching and learning styles as well as methods of providing written feedback of student clinical performance. The afternoon session will involve several hands-on calibration activities including calculus detection, case based student-patient clinic scenario evaluations, and calibration on corroborative error practicums of videos of students performing dental hygiene instrumentation. The course includes a flash drive with electronic documents of course materials. (A copyright agreement must be signed to receive the flash drive.) **Class limited to 30 participants**

**5. Dental Assisting Accreditation Workshop (8 ceu's) Tues, July 30, 8AM-5:30 PM Lunch 12-1:30pm**

**Course Instructors: Christine Dominick, CDA, RDH, M. Oc. Ed; Rebecca Sroda, CDA, RDH, MS**

The morning session is designed to assist dental assisting educators with the accreditation process, and it provides detailed instructions on demonstrating compliance with accreditation Standards 1 through 2. An emphasis is placed on the sections of standards that are most frequently cited. This course includes electronic documents that are placed on flash drives for each attendee. The first set of exhibits contains an outcomes assessment matrix, outcomes assessment tools, presentations of program. Information on the curriculum, including the Curriculum Management Plan and all aspects of these standards are addressed in this course. Electronic exhibits provide supportive documentation for the clinical education portions of Standard 2. The afternoon session provides detailed instructions on demonstrating compliance with accreditation Standards 3 through 6. The electronic documents on the flash drive for Standard 6 include a Radiation Safety Plan, Exposure Control Plan, Medical Emergency Plan, and Quality Assurance Plan. Complete self-study documents will be available at the end of the day for your review. The Do's and Don'ts of the site visit will be clearly explained to the attendees. This course does not provide participants with entire self-study electronic documents or guarantee one's success at preparing a self-study document or a recommendation free report from their visiting site team. **Class limited to 30 participants**

**6. How to Teach Histology & Embryology (4 c eu's ) Tues. July 30, 1:30 – 5:30 PM**

**Course Instructor: Lane Wilson Foreman, CDA, RDH, BS Biology**

This course includes the entire contents of the Histology & Embryology course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, numerous class activities, course projects, case based quizzes and exams. The entire course is placed on a flash drive for each course attendee. (A copyright agreement must be signed to receive the flash drive). The instructor will direct course attendees in the methods of teaching histology and embryology to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Histology & Embryology textbooks currently available for dental assisting and dental hygiene education. **Class limited to 30 participants**

**7. Radiology Educator's Workshop (24 ceu's) Wed. July 31, through Fri.. Aug. 2, 8:00 AM-5:30PM (24 hours) Lunch 12-1:30pm**

**Course Presenters: John W. Preece, DDS, MS, Allison Buchanan, DMD, Renee Graham, RDH, MS, Roberta Brown, CDA, RDH, MS**

This workshop provides credentialing for radiology educators of dental, dental assisting and dental hygiene students in accredited programs. The twenty four hour workshop includes all teaching methods and course materials necessary for teaching a state of the art radiology course in all dental and allied dental programs. Group activities are provided to compliment the corresponding lecture component and provide practical understanding of theoretical concepts and their application to dental radiography. All radiology topics are included along with dental radiology curriculum design and sequencing, assessing competency in radiography, teaching strategies to help make teaching various "theoretical principles" understandable to students from a wide variety of educational backgrounds. This workshop deals with a wide range of topics with some group participation & discussion. A lot of "How do you teach..." "What do you do if/when...." types of issues. Making radiation physics fun and other challenges. The course will include a hands-on component for teaching placement of sensors in digital radiography. Each attendee will receive a Flash drive loaded with all materials needed to teach radiology. [This workshop has been increased from 20 to 24 hours to include the additional material necessary for the current comprehensive radiology science information required for those teaching this subject.](#)

**Class limited to 30 participants**

**8. How to Teach Community Dentistry (4 ceu's) Wed. July 31, 8:00 AM - Noon**

**Course Instructor: Roberta Brown, CDA, RDH, MS**

This course includes the entire contents of the Community Dentistry course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, lab rotation schedule for community extramural experiences Rubrics for grading community projects, case based quizzes and exams. The entire course is placed on a flash drive for each course attendee. (A copyright agreement must be signed to receive the flash drive). The instructor will direct course attendees in the methods of teaching community dentistry to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Community Dentistry textbooks currently available for dental assisting and dental hygiene education.

**Class limited to 30 participants**

[9. How to Teach Oral Anatomy \(4 ceu's\) Wed. July 31, 1:30-5:30 PM](#)

**Course Instructor: Megan B. Olson, CDA, CRDH, MS**

This is a methodology workshop specific to teaching Oral Anatomy. The course presenter does not teach you oral anatomy in this class. Those who attend this course are expected to know the subject and be interested in exploring innovating methods of teaching it. This course includes the entire contents of the Oral Anatomy course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format and accessible by flash drive that is provided with the course. ( A copyright agreement must be signed to receive the course flash drive). The instructor will direct course attendees in the methods of teaching Oral Anatomy to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Oral Anatomy textbooks currently available for dental assisting and dental hygiene education. **Class limited to 30 participants**

[10. How to Teach Ethics \(4 ceu's\) Wed. July 31, 8:00AM - Noon,](#)

**Course Presenter: Robin Matloff, RDH, BSDH, JD**

This course will provide the participant with the knowledge and skills to comfortably teach a course in ethics. It includes content on the Dental Code of Ethics, jurisprudence, value determination, ethical decision making model, educational theories, dilemma resolution, and ethics in the professional organization, sexual harassment and occupational burnout. A review of the ADEA Statement and Tool for Action on Professionalism in Dental Education will be presented. Participants will have the opportunity to work collaboratively applying case based scenarios as a means for developing critical thinking skills for student learning. The accreditation Standard, "Ethics & Professionalism", will be addressed along with methods of incorporating it throughout the curriculum, measuring the effectiveness of your methods, and demonstrating compliance with the standard. **Class limited to 30 participants**

[11. How to Teach Dental Hygiene Preclinic \(4 ceu's\) Wed. July 31, 1:30-5:30PM](#)

**Course Presenter: Melissa Olson, CDA, CRDH, MS**

This is a completely developed, tried and true course that includes everything you need to teach preclinic theory and plan the corequisite preclinic lab: the syllabus, the course calendar, "Instructor Calibration Guide" to each module, the power point presentations for each module, the evaluation system, the test bank and learning activities. This is not an instrumentation course. The course instructor will guide you through the process of teaching each module, calibrating the faculty, and teaching and evaluating the students in theory and discussion. The entire completely developed course is provided on a flash drive for the attendees. (A copyright agreement must be signed to receive the flash drive). The course is developed in accordance with the textbooks: "*Patient Assessment Tutorials*" by Jill S. Gehrig, "*Periodontal Instrumentation & Advanced Root Instrumentation*" by Jill S. Nield and the "*DH Clinic Key*" encrypted flash drive of instrumentation videos and clinical assessment guides by DH Methods of Education, Inc.

**Class limited to 30 participants**

[12. How to Teach Oral Pathology \(4 ceu's\) Thurs. Aug. 1, 8:00AM – Noon](#)

**Course Instructor: Brent Molen, RDH, BS, MS**

This is a **methodology** workshop. The course presenter does not teach you oral pathology in this class. Those who attend this course are expected to be current in knowledge of the subject material through the attendance of oral pathology seminars and research of current scientific literature. The material presented in the course will be based on current scientific literature and state of the art methods of imparting information to students. Those attending must be interested in exploring innovating methods of teaching oral pathology. This course includes the entire contents of the Oral Pathology course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format on a flash drive for each course attendee. (A signed copyright agreement is required to receive the flash drive). The instructor will direct course attendees in the methods of teaching Oral Pathology to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the Oral Pathology textbooks currently available for dental assisting and dental hygiene education. **Class size is limited to 30**

[13. How to Teach Local Anesthesia \(4ceu's\) Thurs. Aug.1, 1:30-5:30PM](#)

**Course Instructor: Brent Molen, RDH MA Ed**

The course includes the course syllabus, power point presentations, class activities, clinical teaching activities and case based quizzes and exams. All the materials are placed in electronic format on a flash drive for each course attendee. (A copyright agreement must be signed to receive the flash drive). The instructor will direct course attendees in the methods of teaching local anesthesia theory and clinical procedures. This is not a hands-on course. Ways of simplifying the complex topics are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course material can be applied in conjunction with any of the local anesthesia textbooks currently available for dental hygiene education. **Class size is limited to 30**

[14. How to Teach Pharmacology Course \(4 ceu's\) Thurs, Aug. 1, 8:00 AM-Noon](#)

**Course Presenter: Megan Olson, CDA, RDH, MS**

This course includes an explanation and the delivery methods for teaching the entire contents of a Pharmacology Course. The course includes the course manual, syllabus, power point presentations, class activities and case based quizzes and exams for a pharmacology course for dental assisting and dental hygiene students. All the materials are placed on a flash drive for each attendee. (A signed copyright agreement is required to receive the flash drive). The instructor will direct course attendees in the methods of teaching Pharmacology. Ways of simplifying the complex topics are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. Course assignments and learning activities will be shared and described for effectiveness in implementing into one's own course. The course material can be applied in conjunction with any of the pharmacology textbooks currently available for dental assisting and dental hygiene education. **Class limited to 30 participants**

[15. How to Teach Periodontology \(4 ceu's\) Thurs, Aug, 1, 1:30-5:30PM](#)

**Course Instructor: Cynthia Wampler, CRDH, MS**

This course includes the entire contents of the Periodontology course for dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format on a flash drive for each course attendee. (A signed copyright agreement is required to receive the flash drive.) The instructor will direct course attendees in the methods of teaching Periodontology to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. A special focus on the new American Academy of Periodontology and the European Federation of Periodontology (AAP/EFP) Classifications of Periodontal Diseases will be included in this course. The course can be applied in conjunction with the textbook, *"Periodontics for the Dental Hygienist"* by Jill S. Nield-Gehrig. **Class limited to 30 participants**

[16. DH Accreditation Workshop \(8 ceu's\) Fri. Aug. 2, 8:00 AM – 5:30 PM Lunch 12-1:30pm](#)

**Course Instructor: Gwen Welling, RDH, MS**

This presentation is designed to guide dental hygiene educators through the accreditation process, prepare them for a site visit and introduce them to procedures required before and after the site visit. It provides detailed instructions on demonstrating compliance with the Commission on Dental Accreditation (CODA) Standards for Dental Hygiene Education Programs and how to address each standard. There will be an emphasis placed on the most frequently cited standards. Updates and changes in the standards are compared with previous accreditation standards to assist attendees in managing what is now expected from the standards. This course provides a step by step guide to organizing and preparing a self-study document. We will have completed self-study documents at the end of the day for your review to assist you with planning the format of your own school's document. Guidelines for conducting a successful site visit are provided in this course. The "Do's" and "Don'ts" of a successful site visit will be clearly outlined for the attendees. The course includes electronic documents that serve as templates for exhibits that are in electronic format on a flash drive for each attendee. (A copyright agreement must be signed to receive the flash drive) This course does not provide participants with entire self-study electronic documents or guarantee one's success at preparing a self-study document or a recommendation free report from the CODA site visit committee. **Class limited to 30 participants**

**Link to Register:** <https://www.dhmethod.com/product-category/courses/>