

How Covid Has Changed Clinic

By Cindy Biron

It has been a year of changes for the clinical setting in both teaching and private practice. We are finding new and ingenious ways to protect our patients and ourselves from the virus.

Changes we are seeing:

- Increased PPE
- Air filtering
- More barriers/walls/shields
- Less production of aerosols by more handscaling and less ultrasonics
- Going paperless in clinic

Paper in Clinic

What has become more difficult is going paperless. While we have computerized record control and grading, we still have assessment forms, grade forms, references and more that are exposed to aerosols. That is of course unless you use sheet protectors and Vis A Vis pens for writing. Take pictures of assessment, store pictures and then wipe clean the sheet protector with Cavicide wipes. While we want to be as paperless as possible, in schools we must have papers.

Go to page 2 of this newsletter to see how you can protect all your paperwork with this method.

Continued on Page 2

Dr. Gottlieb says the time to get out is Summer!

If you are hesitating to come to Summer Camp Amelia Island, listen to Dr. Gottlieb, former FDA Administrator. He says we have only been detecting one out of four of the Covid cases! With so many asymptomatic cases, many do not seek testing. This means between the vaccines and immunity from infections, our lowest number of cases will be spring and summer.

Watch the video with Dr. Gottlieb:

<https://www.cnn.com/2021/02/22/dr-scott-gottlieb-herd-immunity-by-april-estimate-too-aggressive.html>

We are planning our face to face camp and registrations are coming in! Everyone agrees, students and faculty learn best in a live face to face classroom. **No way we are going virtual, please no requests!**

We are providing masks, hand sanitizers, disinfecting wipes and social distancing. Our classes are capped at 20. Our hotel is newly renovated and has the "Safe Stay" policy and we are all excited to get back to camp. We have outdoor venues for socializing and dining.

Since we are healthcare providers, the majority of those in attendance at camp will have been vaccinated. We will still take all recommended precautions with masks, disinfectants and distancing. It will be a safe environment. Come to camp. It will be wonderful!

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There are many changes with the Commission on Dental Accreditation. Their new policy prevents me from copying and pasting them in this newsletter. Here are the links to their website:

Unofficial Report of Major Actions

[CODA.org: CODA Unofficial Report of Major Actions February 2021](https://www.coda.org/coda-unofficial-report-of-major-actions-february-2021)
([ada.org](https://www.ada.org))

CODA Meeting Materials

[CODA Meeting Materials](https://www.ada.org/coda-meeting-materials) ([ada.org](https://www.ada.org))

Accreditation News

[Accreditation Updates](https://www.ada.org/accr-updates) ([ada.org](https://www.ada.org))

Current DA Standards

[CODA.org: Accreditation Standards for Dental Assisting](https://www.ada.org/accr-standards) ([ada.org](https://www.ada.org))

Current DH Standards

[CODA.org: 2020 Dental Hygiene Accreditation Standards](https://www.ada.org/2020-dental-hygiene-accr-standards) ([ada.org](https://www.ada.org))

ADEA Hearing Agenda on Proposed Standards [CODA.org: 2021 ADEA Hearing Agenda for CODA](https://www.ada.org/2021-adea-hearing-agenda-for-coda) ([ada.org](https://www.ada.org))

Before your site visit

<https://www.ada.org/en/coda/site-visits/prep-for-allied-dental-site-visit/before-your-allied-dental-site-visit>



Summer Camp Amelia Island

July 26—July 30, 2021 Register online:

<https://www.dhmethod.com/product-category/courses/>

Boot Camp Retreat for Dental Educators !

Any references should be sealed in sheet protectors and disinfected before and after clinic.

DH Standard 2-12 on Special Needs Patients

Revisions to Standard 2-12 were implemented July 1, 2020.

In adherence to that revision, please be advised that medically compromised patients whose conditions are under control and do not require a modification to treatment procedures are not considered "Special Needs Patients". So when you are tracking student patient experiences, only those whose condition requires modification of treatment are to be counted. See list of Special Needs Patients on page 5 of this newsletter. This list may be printed and posted in your clinic or manuals if the author is referenced at the bottom of page.

It will be important to include methodology of teaching students how to manage special needs patients. We have added a new course to Summer Camp Amelia Island expressly to meet this need. The course will close when filled. You may register online for this course:

<http://www.dhmethod.com/product/09-how-to-teach-management-special-needs-patients/>

DH Standard 2-24 d Clinical Calibration

Link to Revised Standards

https://www.ada.org/~media/CODA/Files/2020_dental_hygiene_standards.pdf?la=en

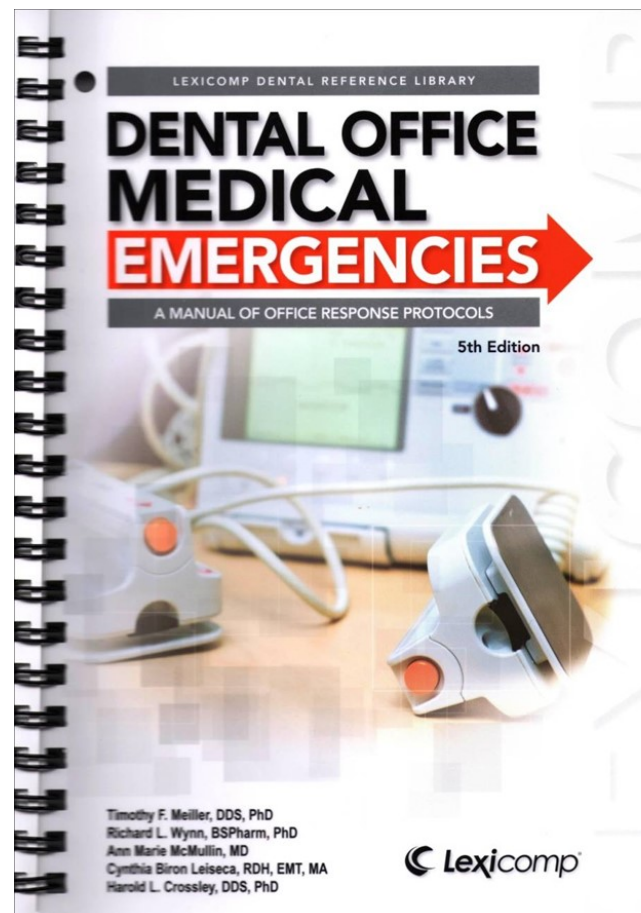
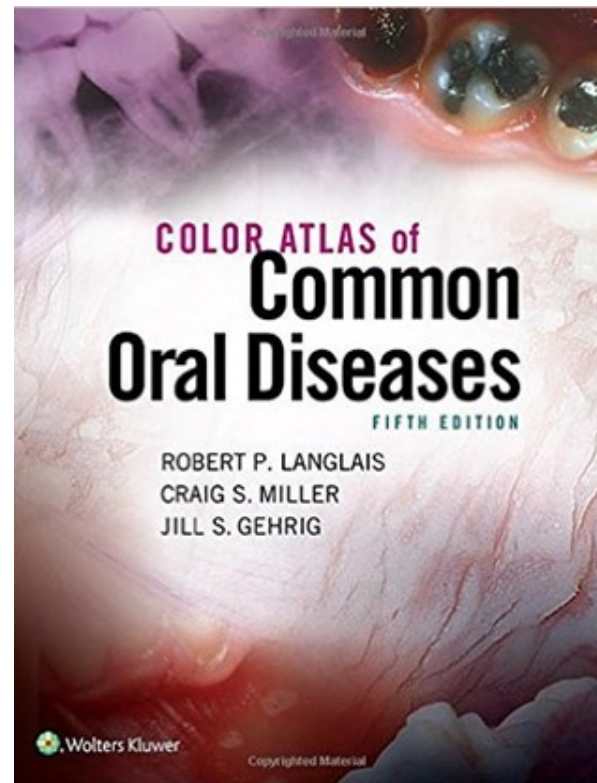
Now that faculty members must have formal exercises in clinical evaluation of student performance many are looking for ways to demonstrate compliance with this standard. We have a video on the 2019 DH Clinic Key which is a corroborative error practicum of preclinic instrumentation. The video contains the grade forms along with views of a student performing the techniques on a typodont. All faculty may view the video and grade the student on their own and then calibrate with the rest of the faculty on their results. They can then view the video together and discuss their evaluations. The DH Clinic Key may be purchased on our website <http://www.dhmethod.com/product/dh-clinic-key-2019/>

We are also offering a **Hands-on** DH Clinical Calibration Workshop at Summer Camp Amelia Island. The workshop will closed when filled. You may register for it through our online registration:

<http://www.dhmethod.com/product/04-dh-clinical-calibration-workshop/>

None of our courses or workshops are offered online. They are Hands-on and face to face for interaction of participants.

We are limiting all our classes to 20 people. Some workshops may be available in 2 separate sessions to accommodate more people and still have social distancing. We will add more sessions as the need arises. Right now we have 2 sessions of DH Accreditation and also How to Teach Pharmacology. Due to the accreditation requirements for Special Needs Patients and faculty as well as off campus faculty clinical evaluation calibration, we expect to add more sessions to those workshops. As soon as a class fills we will add another session if it fits in our schedule.



2019 DH Clinic Key

Biron's Quick Reference of 2019 Top 400 Drugs

Clinical Dental Hygiene
DHNB Review

Karen Wynn, RDH MED

Fundamentals of
Periodontal
Instrumentation
& Advanced Root
Instrumentation

Eighth Edition

Gehrig
Strodel
Saccuzzo

American Heart Association Blood Pressure Categories

Blood Pressure Category	Systolic mm Hg (upper #)		Diastolic mm Hg (lower #)
Normal	less than 120	and	less than 80
Prehypertension	120 – 139	or	80 – 89
High Blood Pressure (Hypertension) Stage 1	140 – 159	or	90 – 99
High Blood Pressure (Hypertension) Stage 2	≥ 160	or	≥ 100

Hypertensive C

Contact us for bulk order discounts for students:

Cindy@DHmethEd.com

For retail purchase go to:

<https://www.dhmethed.com/product/dh-clinic-key-2019/>Dental Office
PharmacologySimplifying the complex
of pharmacology

You can now print out the
Biron's Quick References
from the DH Clinic Key!
Encase them in protector
sheets to disinfect!

Cathleen A. Korondi, CDA,

Book for

learning &

Immunology

Microbiology

DHNB Review

Brent Molen, RDH, MA, Ed

John W. Preece, DDS, MS
Dental Services

John W Preece, DDS, MS

Dental Radiology

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

ARICEPT, donepezil	Cholinergic: Alzheimer's disease	Ø	Ketoconazole
ARIMIDEX, anastrozole	Aromatase inhibitor: Breast cancer	Xerostomia, nausea	Ø
aripiprazole, ABILIFY	Antipsychotic: Atypical quinolone	Extrapyramidal effects	Anti-infectives
ANORO ELIPTA, medroxyprogesterone acetate	Anticholinergic/β ₂ agonist: COPD	Xerostomia, sore throat, sinusitis	Never use for Asthma attack
ARMOUR THYROID, thyroid	Thyroid hormone: Hypothyroidism	No precautions if controlled	None if controlled
ARNUTY ELIPTA, fluticasone furoate	CORT BRNC: for Asthma maint.	Oral candidiasis	Ø
ARTHROTEC, diclofenac/misoprostol	NSAID/prostaglandin: Arthritis	Ø	Benzodiazepines
ASACOL, mesalamine	5-aminosalicylic: Ulcerative colitis	Pharyngitis	Ø
ASMANEX Twisthaler, Mometasone furoate	CORT BRNC: for Asthma maint.	Oral candidiasis	Ø
aspirin, BAYER, BUFFERIN	Antiplatelet: Aspirin therapy for CAD	> Bleeding time, hemorrhage	Some antibiotics
ASTELIN, azelastine	Nasal spray: Rhinitis	Alt. taste, xerostomia, aphthous	CNS depressants
ATACAND, candesartan	ARB: HTN	* "boxed warning"	Ø
ATELVIA, risperidone sodium	Antipsychotic: Schizophrenia	Ø	NSAIDs long term
atenolol, TENORMIN	β ₁ blocker: HTN	Ø	Ø
atenolol/chlorthalidone, TENORMIN	β ₁ blocker/Thiazide: HTN	Hypotension	Ø
ATIVAN, lorazepam	Sedative: Anxiety, seizures	Xerostomia	CNS depressants

Biron's Quick Reference

Medical Emergencies

When patient is in emergency

1. Call out the secret
2. DO NOT LEAVE YOU
3. In Medical Emergencies
4. (1) Patient Placement
5. (2) Assess AIRWAY
6. (3) Vital Signs
7. Upon arrival of De

Team Member DDS

1. Directs Emergency TX
2. Positions patient PRN
3. Manages airway
4. Evaluates Vital Signs
5. Administers oxygen
6. Administers drugs

Dentist or

Biron's Quick Reference
In Periodontal
Instrumentation (2nd edition)

Cynthia Biron Leiseca

Oral Pathology Review

Deborah Sparks RDH, MAED

DHNB REVIEW
PERIODONTOLOGY

Karen Wynn RDH, MED

FOUNDATIONS OF
Periodontics
for the Dental Hygienist

Jill S. Gehrig • Donald E. Willmann

Dental Pain & Anxiety Management

Author: Nicole Greco, RDH, BSDH, MA

English to Spanish Phrases [Click to Appropriate Table](#)

Medical History

Smoking Cessation

Dental History

Head & Neck Exam

Temperature Assessment

Gingival Description

Pulse & Respiration

Radiographs

Blood Pressure

English to Spanish Phrases List for Greeting Patient & Medical History Assessment

ENGLISH	SPANISH
Good morning Mr. _____	Buenos dias Señor _____
Good afternoon Mr. _____	Buenos dias Señor _____
Good morning Mrs. _____	Buenos dias Señora _____
Good afternoon Mrs. _____	Buenos dias Señora _____
My name is _____ I am your dental hygienist	Me llamo _____ Soy su higienista dental
It is nice to meet you.	Mucho gusto en conocero (conocerlo)
I do not speak Spanish, I will point to Spanish phrases	No hablo espanol. Voy ha indicar Las frases en español

Continued from Page 3

**DH Clinical Calibration Workshop
for Dental Hygiene Educators for CODA Standards 2-24, (3-6 proposed)**

This workshop is seven (7) hours in length. To lead the faculty through the methods of teaching students with consistency in instruction, the presenter will use a combination of lecture presentations, instructional videos and hands-on demonstrations on periodontally involved typodonts. Emphasis will be on teaching methods where faculty members are using the same terms and techniques to impart skills to students. Each faculty member will have the opportunity to share their ideas and demonstrate their ideas.

Calibration sessions will include methods of engaging students and motivating them to become proficient in their clinical skills by displaying an expertise in instructor student interaction, evaluation, and assessment of learning outcomes. The faculty will calibrate on how to provide accurate student feedback verbally and in written documentation with a tone that builds confidence as key to providing constructive criticism.

Calculus assessment typodonts are used in the hands-on session that serves as a calibration activity. Each faculty member will use an explorer instrument on typodonts pre-set with artificial calculus deposits and document findings of calculus per tooth surface on a calculus assessment worksheet. After each instructor completes the assessment activity, they will compare findings with one another and the answer key of surface location of calculus deposits on each of the typodont arches. We will maintain safe distancing when using typodonts and disinfect them when they change hands.

Pocket measurement calibration will be performed on special typodonts with altered sulci/pockets for probing techniques. Participants will document their pocket measurements on a worksheet. After each participant completes the probing activity they will compare findings with one another.

The afternoon session will include case-based student-patient clinic scenarios for calibrating on clinic evaluations, and calibration on corroborative error practicums of videos of students performing dental hygiene instrumentation that includes probing, exploring and debridement techniques.

Each faculty member who attends the workshop will receive a 7 ceu certificate which is applicable to dental hygiene continuing education state licensure and as well as assistance in demonstrating faculty compliance with Commission on Dental Accreditation Dental Hygiene Standards 2-24 and 3-7 and proposed 3-6

Learning Outcomes

At the completion of the workshop the participants will be able to plan and conduct the following formal calibration exercises with their own faculty:

- Using similar words and phrases to engage students in learning instrumentation skills with the textbook *“Periodontal Instrumentation & Advanced Root Instrumentation”*
- Providing written and verbal student feedback
- Assessing calculus on typodonts and comparing findings
- Conducting pocket measurements and comparing findings
- Conduct a corroborative error practicum calibration session using a video of student performance
- Utilizing case-based teacher-student-patient scenarios

Retained due to requests

Special Needs Patients

Circulatory System

Heart

Atrial Fibrillation
Anticoagulant Therapy
Heart Valve Replacement
Implanted Cardioverter Defibrillator
Myocardial Infarction
Mitral Valve Defect
Septal Defect
Transplant

Vascular

Hypertension (uncontrolled not treated)
Hypotension
Cerebrovascular Accident (CVA)

Blood Disorders

Anemias
Asplenia
Hemoglobinopathies
 Sickle Cell
 Thalassemia
 Leukemias
Coagulopathies
 Hemophilia
 Thrombocytopenia
 Thrombocytosis

Lymphatic System

Lipedema
Lymphadenopathy

Pulmonary System

Brittle Asthma
Cystic Fibrosis
Congestive Heart Failure (CHF)
Chronic Obstructive Pulmonary Disease
Chronic Bronchitis
Emphysema
Obstructive Sleep Apnea (OSA)
Pneumonia
Tuberculosis

Digestive System

Gastroesophageal reflux disease (GERD)
Liver Disorders
Hepatitis (A, B, C, D)
Infection
Bleeding
Drug toxicity

Reproductive System

Pregnancy

Endocrine System

Adrenal Diseases

Addison's
Cushing's

Pancreas

Diabetes

Pituitary Diseases

Thyroid Diseases

Hyperthyroidism
Hypothyroidism

Immune System

Autoimmune Diseases

Crohn's Disease
Inflammatory Bowel Disease
Multiple Sclerosis
Psoriasis
Rheumatoid arthritis
Scleroderma
Systemic lupus erythematosus

Muscular System

Neuromuscular Disorders

Fibromyalgia
Guillain-Barré syndrome
Myasthenia gravis
Muscular dystrophy

Nervous System Disorders

Alzheimer's disease
Amyotrophic lateral sclerosis (ALS)
Bell's Palsy
Epilepsy
Huntington's disease
Parkinson's disease
Paralysis
Peripheral neuropathy
Spinal Bifida
Spinal chord injury

Sensory Impairment

Hearing
Visual

Skeletal System

Renal System

Kidney disease

Dialysis
Drug elimination

Mental Health Disorders

Anxiety Disorders

Mood Disorders

Bipolar disorder
Cyclothymic disorder
Depression

Personality Disorders

Antisocial personality disorder
Obsessive-compulsive disorder
Paranoid personality disorder

Addiction Disorders

Alcoholism
Drug Addiction
Substance Abuse

Psychotic Disorders

Schizophrenia

Post Traumatic Stress Disorder

Eating Disorders

Anorexia Nervosa
Bulimia

Tic Disorders

Tourette's syndrome

Neurobehavioral Conditions

Autism Spectrum Disorder

Neurocognitive Disorders

Communication disorders

Language Disorder
Speech sound disorder
Stuttering
Social Communication Disorder
Unspecified Communication Disorder

Vulnerable older adults

Patients at Risk for Infection

Brittle Diabetes
Corticosteroid therapy
Chemotherapy
Organ transplant
Prosthetic joints or structures

New to TalEval

Dropdown to Select

AAP Classification of Periodontal Diseases

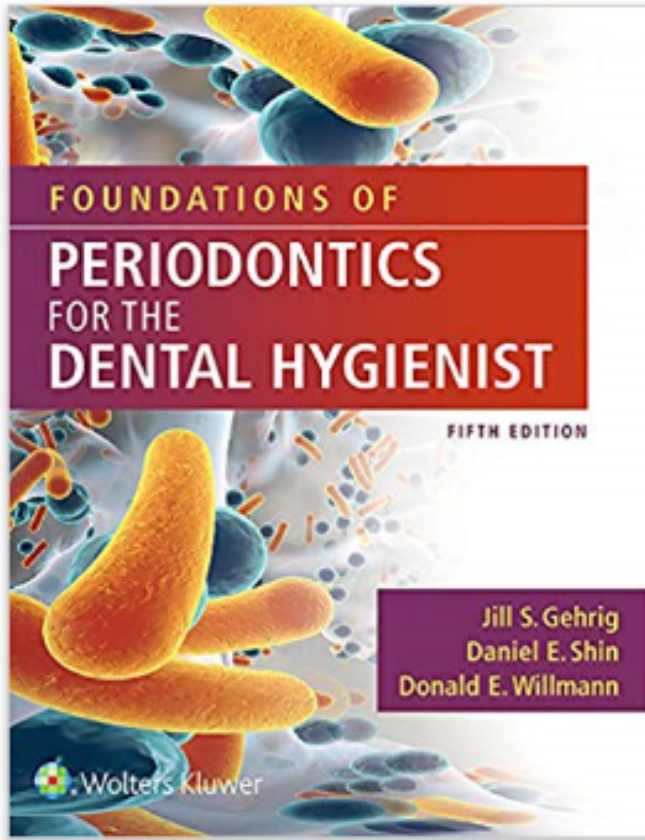
TalEval generates a report of all AAP Classifications
of patient treatments per student

This is a teaching tool!

CODA does not require programs to classify patient debridement levels according to the AAP Classification. TalEval asserts AAP is ever changing and not necessarily descriptive of how difficult the debridement might be. Each program will provide a legend of written description such as Mild, Moderate or Severe or I, II, III, IV, amounts, size, shape of deposits, the level of tenacity and the levels of pathologically deepened sulci and bleeding which could contribute to a more difficult debridement irrespective of AAP Classification.

Examples of evidence to demonstrate compliance may include:

- [program criteria for classification of periodontal disease](#)
0400_DH_RC_Report_2.21%20(2).pdf



How to Teach Periodontology According to this book!

16. How to Teach Periodontology (4 ceu's)

Thurs, July 29, 1:30-5:30PM

Course Instructor: Cynthia Wampler, CRDH, MS

This course includes the entire contents of the Periodontology course for dental hygiene students. The course includes the course manual, syllabus, power point presentations, class activities, course projects, case based quizzes and exams. The entire course is placed in electronic format on a flash drive for each course attendee. (A signed copyright agreement is required to receive the flash drive.) The instructor will direct course attendees in the methods of teaching Periodontology to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. A special focus on the new American Academy of Periodontology and the European Federation of Periodontology (AAP/EFP) Classifications of Periodontal Diseases will be included in this course. The course will be applied in conjunction with the textbook, "Periodontics for the Dental Hygienist" by Jill S. Gehrig. **(This class limited to 20 participants)**

Go to this link to register:

<https://www.dhmethod.com/product/15-how-to-teach-periodontology/>

New Course for CODA Special Needs & Emergencies

9. How to Teach Management of Special Needs Patients & Medical Emergencies (4 ceu's) Wed July 28, 8:00 AM-Noon

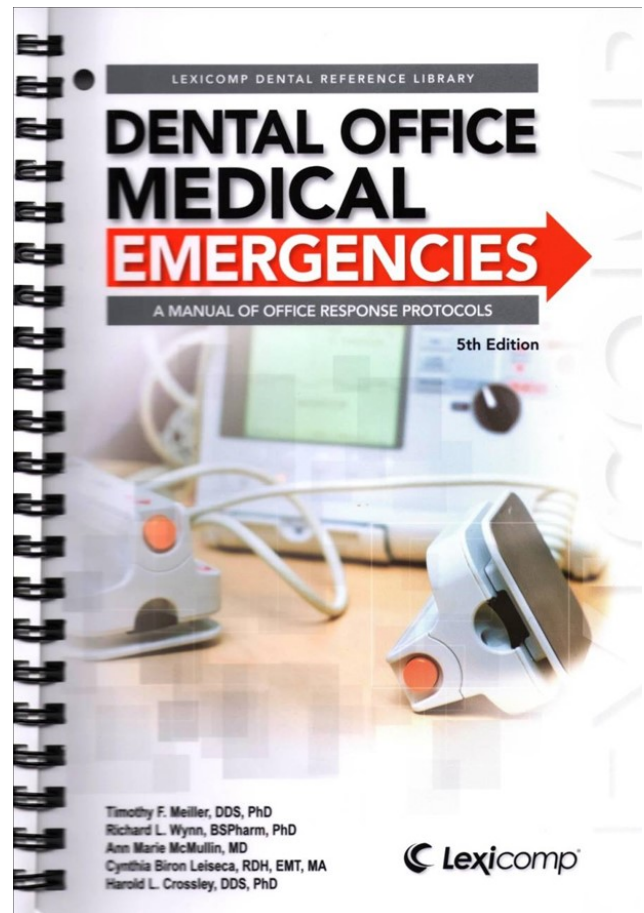
**Course Presenters: Roberta Brown, CDA, RDH, MS;
Lane Foreman, CDA, CRDH, BS**

This course includes the entire contents of the Management of Special Needs Patients & Medical Emergencies course for dental assisting and dental hygiene students. The course includes the course manual, syllabus, power point presentations, Learning activities including role plays, case based quizzes and exams. The entire course is placed on a flash drive for each course attendee. (A copyright agreement must be signed to receive the flash drive). The instructor will direct course attendees in the methods of teaching the subject to students. Ways of simplifying the complex topics of the subject matter are clearly explained so that seasoned and novice educators will be well prepared to deliver the information in their own courses. The course can be applied in conjunction with any of the special needs/medical emergencies textbooks currently available for dental assisting and dental hygiene education.

(This class limited to 20 participants)

Go to this link to register:

<https://www.dhmethod.com/product/09-how-to-teach-management-special-needs-patients/>



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Introductory webinar:

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TalEval

Computerized Clinical Grading & Outcomes Assessment for Dental Programs

Available in Two Grading Formats:

- Objective Statistical Analysis
- Grade by Appointment
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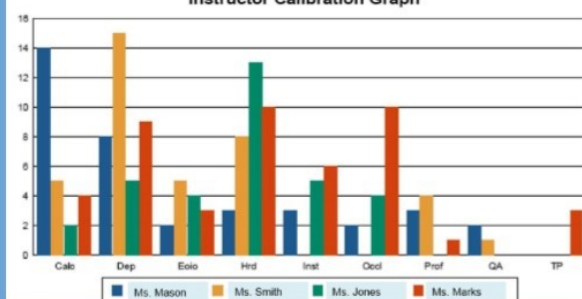
Reports Generated Serve as Exhibits for CODA:

- Total Class Performance by Skill
- Individual Student Performance by Skill
- Remediation Variable & Probability
- Patient Care Report with Instructor Comments
- Patient Treatment Tracking
- Instructor Calibration Graph
- Technique Evaluations
- Treatment Phase Tracking
- Grades Individual Students by Critical Error Feature
- Progression of Student Skill Development Graph
- Surveys of Students, Patients, Graduates, Employers

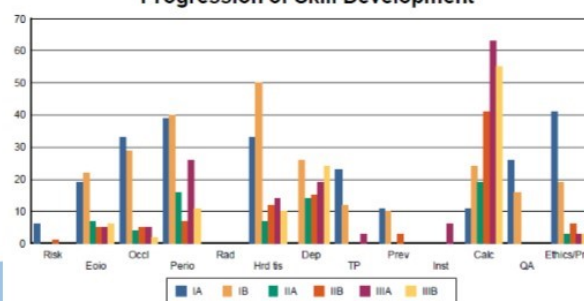
Dental Hygiene Process of Care Grade Entry Form

SubCompetency		+	✓	X	N/A	
Further QUESTIONS Findings		✱	⊙	⊙	⊙	...
USES references	2	⊙	⊙	⊙	⊙	...
Vital Signs (TAKES THEM)	3	⊙	⊙	⊙	⊙	...
NOTIFIES Instructor of risk factors before check-in	4	⊙	⊙	⊙	⊙	...
Documents appropriately in medical alert box	5	⊙	⊙	⊙	⊙	...
Documents medications and contraindications	6	⊙	⊙	⊙	⊙	...
Documents lifestyle RISK factors	7	⊙	⊙	⊙	⊙	...
Documents a concise statement "summary of health"	8	⊙	⊙	⊙	⊙	...
UPDATES history at successive and recall appts	9	⊙	⊙	⊙	⊙	...

Instructor Calibration Graph



Progression of Skill Development



The **BEST** computerized grading & tracking system designed just for DH programs. Conducts surveys and generates reports for CODA self-study exhibits.

1-800-467-1170

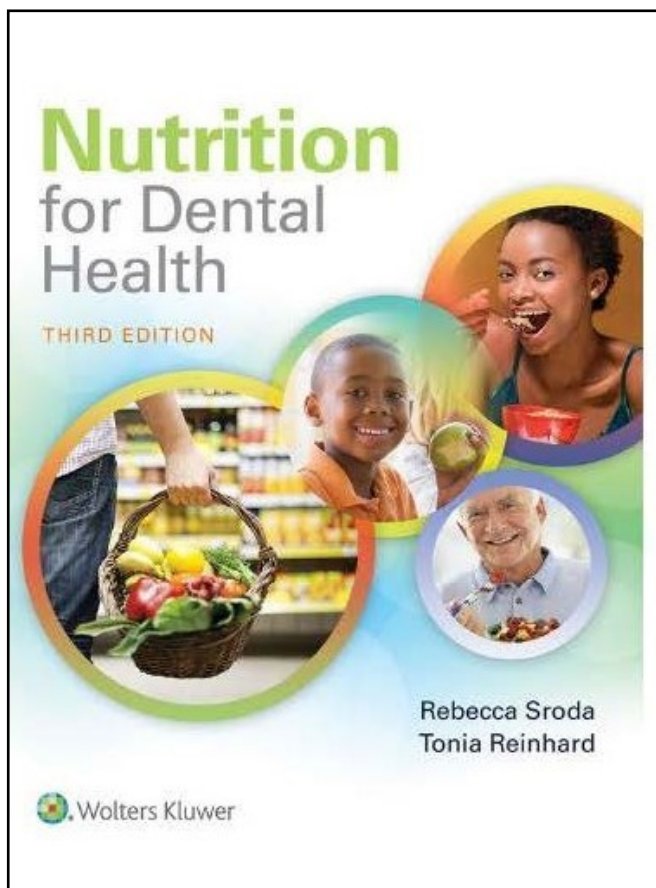
Call for a free live web demo today!

www.AmericasSoftware.com

See Cindy's TalEval documents on this link: <http://www.dhmethod.com/taleval-grading/>



The location of Summer Camp Amelia Island—Downtown Fernandina Beach, FL



The Lead Author of this Textbook will present this course at Summer Camp Amelia Island 2020

3. How to Teach Nutrition (4ceu's)

Mon. July 26, 1:30 to 5:30 PM

Course Instructor: Rebecca Sroda, CDA, RDH, MS

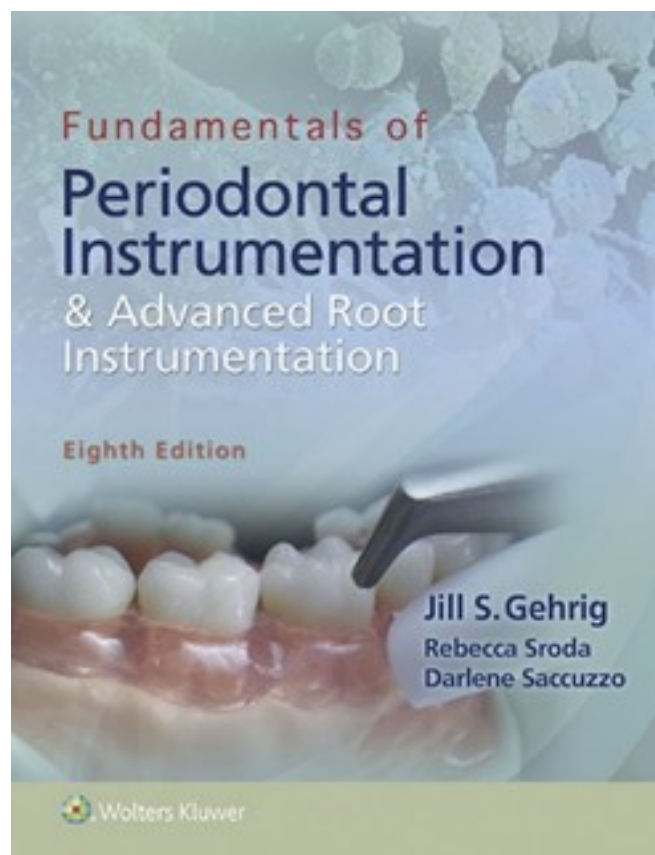
Using the textbook "Nutrition for Dental Health", topics are organized into teachable units that include PowerPoint Presentations, classroom activities, and suggestions for online assignments. The course instructor will impart helpful tips for patient compliance during nutritional counseling, developed over the past 20 years. Participants will have the opportunity to work with diet diary forms and simulate a counseling session using the most effective talking points and communication skills. All materials will be provided in electronic format on flash drives for each attendee (A copyright agreement must be signed to receive the flash drive). This half-day presentation will benefit participants who teach a didactic Nutrition course in Dental Education and are responsible for grading processes on clinical nutritional counseling.
(Class limited to 20 participants)

Go to this link to register:

<https://www.dhmethod.com/product/03-how-to-teach-nutrition/>

The “*How to Teach Periodontal Instrumentation Workshop*” has been cancelled since it does not afford social distancing. We will bring it back next year!

The Monday, July 26th time slot will be used to provide a second session of DH Accreditation Workshop presented by Gwen Welling, RDH, MS. You may register for either the Monday or Friday session until either is filled.



On the days you are in class you are invited to lunch at Brett's Waterway Café. It is across the street from our hotel at the marina.

The *Stoney Pony* Ceramic Sharpening Stone

Scan to video:



Patent Pending

Now that we are doing more hand instrumentation we need more sharp instruments! Chairside!



Link to video demonstration

https://youtu.be/MKiJh3g_4w

The Stoney Pony Directions

The *Stoney Pony* is a ceramic sharpening stone shaped to make it easy to maintain the bevel and contour of the blade of periodontal instruments. No matter which instrument you are sharpening as long as the face of the blade is parallel to the table top the proper angle of the blade is assured by the shape of the Stoney Pony.



You can fulcrum on the beam of the *Stoney Pony*. Position the instrument against the stone with the face of the blade parallel to the tabletop. Move from heel to toe in light even strokes.



You can fulcrum on the side of the *Stoney Pony*. Position the instrument against the stone with the face of the blade parallel to the tabletop. Move from heel to toe in light even strokes.

Student discounted price for bulk order of 10 or more: \$39.95 each. Send PO to: Cindy@DHmethEd.com

Testimonials

"Cindy, I "I have finally gotten off "Cloud Nine" upon my return from Amelia Island. Thank you! Thank you so much for providing such an informative, educational experience for me. It was so much more than I could have ever expected. Your team of presenters presenters are amazing and attending the course will only make me a stronger instructor educator iiii in so many different ways." *Carrie Day, West Kentucky Community & Technical College*

"The Complete Nutrition Course taught by Becky Sroda, was absolutely a wonderful experience for my initial impression of this high quality dental educators camp. This workshop provided an excellent, comprehensive nutrition course framework with a highly knowledgeable, enthusiastic facilitator! *Vicki Snell, Lewis & Clark Community College, Godfrey, IL*

"The Dental Assisting Accreditation Workshop is an asset to new and seasoned faculty. The instructors are extremely knowledgeable of all guidelines and can provide information for schools/college to receive a no recommendation/no suggestion site visit." *Karen Allen CDA, BS, MEd, Indian River State College, FL*

"The Radiology Educator's Workshop Each presenter brought an amazing element to the classes. This was such a wonderful opportunity. I am beyond blessed to have met so many talented, educated and supportive professionals. *Kristen Holsapple, Lake Land College, IL*

"The "Radiology Educator's Workshop I loved how open all presenters were to share the material but also how they opened the classroom up for others to share what they do also – The most fulfilling course I've ever taken. I am so grateful to all and highly recommend this camp to other instructors. *Lisa Mercer, Pima College AZ*

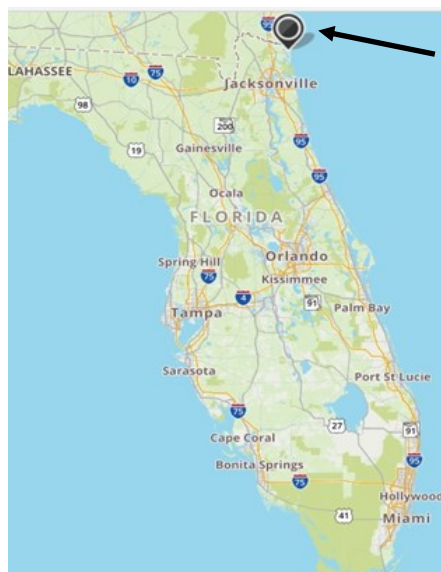
"Being a first time attendee, I was extremely impressed with the organization of materials and presenters. The large conferences do not deliver the personalization and networking achieved at these camps. I will attend regularly!" *Lisa Hunter, RDH, CDA, BA, Ozarks Community Technical College, Springfield, MO*

"The How to Teach Dental Materials Course. Mrs. Brown, you are AWESOME! I have learned so much in your course today. I'm excited to go back and implement all your new ideas in my classroom/lab! Thank you so much! *Kat Moten, Trident Technical College SC*

"I wanted to thank you & your team. We attended your Accreditation workshop in August 2013 and just completed our CODA site visit. We received **NO recommendations** or suggestions!! Attending the courses offered in Amelia Island was one of the best decisions we could have made. Thank you, Thank you—we will be coming back again! I would encourage anyone who has upcoming accreditation to attend. It really helped us to get a plan and get organized." *Angie Maida, DH Director at Chattanooga State College, TN*

"What an excellent opportunity to get accreditation information and materials from a reputable source, Gwen Welling – former CODA DH Manager! Thanks, Gwen for the wealth of information and your organized workshop for giving us confidence in preparing our self-study document and tips on how to prepare for our upcoming site visit" *Melany Thien, Coordinator, St. Louis College, MO*

"By far, the most valuable workshop I have EVER attended. Attending this workshop has given me valuable tools to enable me to accomplish my goal of providing the public with the most skilled, knowledgeable, professional hygienists possible. I can't thank you enough! Your efforts and innovations are very much appreciated and needed for all dental hygiene professionals," *Barbara Ebert, DH Director, Wallace State, AL*



Amelia Island

Airport & Ground Transportation

Jacksonville, FL Airport (JAX) (27.4 miles from Hampton Inn Historic Harbor Downtown)

Shuttle service available for hire and share is:

www.AmeliaIslandTransportation.com



DH Methods of Education, Inc.
Summer Camp Amelia Island, FL July 26 – July 30, 2021

PRINT Name: _____

(This is how your name will appear verifying your continuing education credits)

Address: _____

City, State, Zip _____

Phone: _____ **Fax** _____ **E-mail:** _____

Courses in color coded text to help you avoid registering for classes offered at the same time

College/ Univ. Where Teaching: _____ **Circle your discipline:** CDA, DDS, DMD, RDH **Requests for cancellations must be received at least 2 weeks prior to the camp date (July 13, 2021).** However, for cancellations received after this deadline, 75% of the tuition may be applied toward future camps. Tuitions for no-shows will be forfeited NO EXCEPTIONS. DH Methods of Education, Inc. is not responsible for reimbursement of non-refundable airline tickets and any other travel expenses due to missed flights or cancellations (weather related or otherwise) or if the course is cancelled.

		Early Registration Full Payment by:	Final Registration Full Payment by:
		April 2, 2021	July 9, 2021
Mon. July 26, 8a-5:30p	1. <u>DH Accreditation Workshop (8ceu's) Session 1</u>	\$550_____	\$595_____
Mon. July 26, 8a-12p	2. <u>How to Teach Dental Materials (4 ceu's)</u>	\$495_____	\$550_____
Mon. July 26, 1:30-5:30p	3. <u>How to Teach Nutrition (4 ceu's)</u>	\$495_____	\$550_____
Tues. July 27, 8-5:30p	4. <u>DH Clinical Calibration Workshop (8 ceu's)</u>	\$365_____	\$395_____
Tues. July 27, 8a-5:30p	5. <u>DA Accreditation Workshop (8 ceu's)</u>	\$550_____	\$595_____
Tues. July 27, 8a-12p	6. <u>How to Teach Ethics (4 ceu's)</u>	\$495_____	\$550_____
Tues. July 27, 1:30-5:30p	7. <u>How to Teach Histology & Embryology (4 ceu's)</u>	\$495_____	\$550_____
Wed. July 28 – Fri. July 31, 8a-5:30p (3 full days): Lunch 12p-1:30 every day	8. <u>Radiology Educator's Workshop (24 ceu's)</u>	\$925_____	\$995_____
Wed. July 28, 8a-12p	9. <u>How to Teach Management of Special Needs Patients & Medical Emergencies</u>	\$495_____	\$550_____
Wed. July 28, 1:30-5:30p	10. <u>How to Teach Pharmacology (4 ceu's)</u>	\$495_____	\$550_____
Wed. July 28, 8a-12p	11. <u>How to Teach Oral Anatomy (4 ceu's)</u>	\$495_____	\$550_____
Wed. July 28, 1:30-5:30p	12. <u>How to Teach Oral Pathology (4 ceu's)</u>	\$495_____	\$550_____
Thurs. July 29, 8a-12p	13. <u>How to Teach Local Anesthesia (4 ceu's)</u>	\$495_____	\$550_____
Thurs. July 29, 1:30-5:30p	14. <u>How to Teach Community Dentistry (4 ceu's)</u>	\$495_____	\$550_____
Thurs. July 29, 8a-12p	15. <u>How to Teach DH Preclinic (4 ceu's)</u>	\$495_____	\$550_____
Thurs. July 29, 1:30-5:30p	16. <u>How to Teach Periodontology (4 ceu's)</u>	\$495_____	\$550_____
Fri. July 30, 8a-5:30p	17. <u>DH Accreditation Workshop (8 ceu's) Session 2</u>	\$550_____	\$595_____
Fri July 30, 8a-12p	18. <u>How to Teach Pharmacology (4 ceu's) Session 2</u>	\$495_____	\$550_____

Register with credit card information online or register by mail using this form: **Make checks payable to:** DH Methods of Education, Inc., and mail to: **DH Methods of Education, Inc. P.O Box # 180819 Tallahassee, FL 32318 Contact us: (904) 556-1406 or Cindy@DHmethEd.com** All classes are held in the hotel and reserved meeting space within walking distance from the hotel. Hampton Inn & Suites Historic Harbor Downtown 19 South 2nd Street, Fernandina Beach, Amelia Island, FL 32034 Some of the less expensive rooms are already sold out. Call Direct for Reservations (904) 491-4911 or book online through this link [Available Rooms - Hampton Inn & Suites Amelia Island-Historic Harbor Front \(hilton.com\)](https://www.hilton.com/AvailableRooms-HamptonInn&SuitesAmeliaIsland-HistoricHarborFront)